

MATHEMATICS

Number bonds to 10, 20, Year 2 up to 100.

Positioning and recognising 2 digit numbers on number lines up to 100.

Place value: read and write numbers in numerals up to 20, Year 2 up to 100.

Measures- Using a variety of standard and non-standard measures. (linked to Science)

Shape and Space- Positional language (linked to where we live)

ENGLISH

Non Fiction - Labels, lists, signs and captions to include labelling maps, creating signs for our locality, writing lists, signs and posters for our role play area - 'Baydon Health Centre.'

Fiction - Stories with familiar settings.....Reading and retelling some of the Funny Bones stories.

Poetry - Senses poems- Harvest in Baydon.

TOPIC- Where we live

History- Looking at old school and village photos.

Geography - Locality and map work.

Exploring Baydon Village - going on a village walk. Making maps and plans of our route.

Identifying objects and landmarks from an ariel view.



All About us *Goldfinches. Autumn Term 1 2016*



SCIENCE: Our Bodies

Labelling parts of the body including the skeleton.

Working scientifically- e.g. Do taller people have bigger feet?

How can we keep healthy and have a varied diet and exercise?



MUSIC

Sounds Interesting! Exploring sounds- Sounds all around including sounds in our school and village. Celebrating Harvest.

PE

INDOOR: Monday- Gymnastics

OUTDOOR: Thursday with Mr Smith- Games

COMPUTING

Word processing skills- making signs and labels.

Looking at Ariel views and maps of our locality.
Directions- using programmable toys.

R.E. - Myself and how we should care for others

PSHCE - New beginnings. Nurturing a sense of belonging, class rules and rewards.

ART and DESIGN

Art work inspired by our village walk.
Landscape pictures using a variety of media.

Design Technology - Healthy Eating - making a healthy snack.

MATHEMATICS

Number

Year 1- Number and Place Value ordering numbers and recognising teen numbers and beyond. From a given number identify one more one less

Year 2 - Ordering numbers up to 100 and beyond. Recognising greater than and less than signs. Ten more and ten less than any given number. Recognising place value of tens and ones / hundreds, tens and ones.

Calculation

Year 1 Number bonds to 10 and 20 Addition and Subtraction counting on and jumping back up to 20 using a number line

Year 2 Number bonds to 10,20 and 100. Applying knowledge of bonds to larger numbers. Addition adding tens and units. Exchanging units for tens and positioning numbers on a number line

Year 1 and 2 Measurement- Measuring parts of our body linked with science investigations. Measuring using a ruler and a metre stick. Begin to record lengths and heights- mass / weight. Comparing measures includes simple multiples such as 'half as high'; 'twice as wide'.

Year 1 and 2 Position and direction- e.g. left and right, top, middle, bottom, on top of, above, between, backwards forwards, whole, half, quarter and three quarter turns, clockwise and anti-clockwise. Year 2 - movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns.

ENGLISH

Within the Fiction, Non-fiction and poetry units of work the children will also be taught Spelling, Punctuation and Grammar (SPaG) as outlined below:

Year 1: Punctuating sentences with a capital letter and a full stop. Reading their work to check it makes sense. Past and present tense. Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Year 2: Different sentences- statements, commands, questions and exclamations. Beginning to use a variety of punctuation. Past, present and future tenses.

Phonics will be taught throughout the week.

We will be learning the difference between the letter names (alphabet song) and the letter sounds they make. The letters can work on their own to make one speech sound or work together to make one speech sound e.g. a digraph is a 2 letter spelling choice e.g. ai, ee, a trigraph is a 3 letter spelling choice e.g. igh.

We will be sorting vowels and consonants and be learning the difference between a short vowel sound and a long vowel sound.

Year 1 will be applying, segmenting and blending words using phonemes from phase 2 and 3.

Year 2 will be revising all phonemes and key words covered to date and will be working on alternate spellings for Phase 5 phonemes.

Handwriting We will be introducing cursive letter formation in preparation for joining writing. Practising upper and lower case formation concentrating on ascenders and descenders and correct letter formation.

Reading-The children will develop their reading strategies and comprehension skills in small groups in reading guided reading sessions. They will also bring home books to read with an adult from our school reading scheme. Year 2s will be beginning to practise their reading comprehension skills, learning to find their written answers in a text. We will continue to promote pleasure in reading, motivation to read, vocabulary and understanding by: Listening to, discussing and expressing views about a range of poetry, stories and non-fiction texts. We will be discussing the sequence of events in books, how items of information are related and explaining the meaning of new words within the context of what the children are reading.