



Religious Education Two Year Rolling Plan

	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Robins (F/KS1) 2017-2018	UC CONCEPT: Creation (F1) Key Question: Why is the word 'God' so important to Christians?	UC CONCEPT: Incarnation (F2) Key Question: Why do Christians perform nativity plays at Christmas?	Discovery Theme: Celebrations Key Question: How do people celebrate? <i>Religions: Islam, Judaism</i>	UC CONCEPT: Salvation (F3) Key Question: Why do Christians put a cross in an Easter garden?	Discovery Theme: Stories Key Question: What can we learn from stories? <i>Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism</i>	Discovery Theme: Shabbat Key Question: Is Shabbat important to Jewish children? <i>Religion: Judaism</i>
Robins (F/KS1) 2018-2019	Discovery Theme: Special People Key Question: What makes people special? <i>Religions: Christianity, Judaism</i>	UC CONCEPT: Incarnation (1.3) Key Question: Why does Christmas matter to Christians?	UC CONCEPT: God (1.1) Key Question: What do Christians believe God is like?	UC CONCEPT: Salvation (F3) Key Question: Why do Christians put a cross in an Easter garden?	Discovery Theme: Special Places Key Question: What makes places special? <i>Religions: Christianity, Islam, Judaism</i>	Discovery Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? <i>Religion: Judaism</i>
Goldfinches (KS1) 2017-2018	UC CONCEPT: Creation (1.2) Key Question: Who made the world?	UC CONCEPT: Incarnation (F2) Key Question: Why do Christians perform nativity plays at Christmas?	Discovery Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? <i>Religion: Judaism</i>	UC CONCEPT: Salvation (1.5) Key Question: Why does Easter matter to Christians?	UC CONCEPT: Gospel (1.4) Key Question: What is the good news that Jesus brings?	Discovery Theme: The Covenant Key Question: How special is the relationship Jews have with God? <i>Religion: Judaism</i>
Goldfinches (KS1) 2018-2019	Discovery Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time?	UC CONCEPT: Incarnation (1.3) Key Question: Why does Christmas matter to Christians?	UC CONCEPT: God (1.1) Key Question: What do Christians believe God is like?	UC CONCEPT: Salvation (1.5) Key Question: Why does Easter matter to Christians?	Discovery Theme: Prayer and Belonging Key Question: Does praying at regular intervals every day help a Muslim in his/her everyday life? <i>Religion: Islam</i>	Discovery Theme: Community and Belonging Key Question: Does going to the Mosque give Muslims a sense of belonging? <i>Religion: Islam</i>
Skylarks (Lower KS2) 2017-2018	UC CONCEPT: CREATION/FALL (2a.1) Key Question: What do Christians learn from the creation story?	DISCOVERY THEME: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? <i>Religion: Hinduism</i>	UC CONCEPT: People of God (2a.2) Key Question: What is it like to follow God?	UC CONCEPT: SALVATION (2a.5) Key Question: Why do Christians call the day Jesus died 'Good Friday'?	UC CONCEPT: Kingdom of God (2a.6) Key Question: When Jesus left what was the impact of Pentecost?	Discovery Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Muslim? <i>Religion: Hinduism</i>
Skylarks (Lower KS2) 2018-2019	UC CONCEPT: INCARNATION (2a.3) Key Question: What is Trinity?	UC CONCEPT: GOSPEL (2a.4) Key Questions: What kind of world did Jesus want?	Discovery Theme: Beliefs and Practices Key Question: How special is the relationship Jews have with God? <i>Religion: Judaism</i>	UC CONCEPT: SALVATION (2a.5) Key Question: Why do Christians call the day Jesus died 'Good Friday'?	UC CONCEPT: INCARNATION (2a.3) Key Question: What is Trinity?	Discovery Theme: Rites of passage and good works Key Question: What is the best way for a Jew to show commitment to God? <i>Religion: Judaism</i>

<p><i>Kites</i> (Lower/Upper KS2)</p> <p>2017-2018</p>	<p>UC CONCEPT: CREATION/FALL (2a.1)</p> <p>Key Question: What do Christians learn from the creation story?</p>	<p>UC CONCEPT: INCARNATION (2b.4)</p> <p>Key Question: Was Jesus the Messiah?</p>	<p>Discovery Theme: Hindu Beliefs</p> <p>Key Question: How can Brahman be everywhere and everything?</p> <p><i>Religion: Hinduism</i></p>	<p>UC CONCEPT: SALVATION (2a.5)</p> <p>Key Question: Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>Discovery Theme: Beliefs and moral values</p> <p>Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p> <p><i>Religion: Hinduism</i></p>	<p>UC CONCEPT: People of God (2b.3)</p> <p>Key Question: How can following god bring freedom and justice?</p>
<p><i>Kites</i> (Lower/Upper KS2)</p> <p>2018-2019</p>	<p>UC CONCEPT: GOD (2b.1)</p> <p>Key Question: What does it mean if God is holy and loving?</p>	<p>UC CONCEPT: GOSPEL (2a.4)</p> <p>Key Questions: What kind of world did Jesus want?</p>	<p>Discovery Theme: Buddha's teachings</p> <p>Key Question: Is it possible for everyone to be happy?</p> <p><i>Religion: Buddhism</i></p>	<p>UC CONCEPT: SALVATION (2b.6)</p> <p>Key Question: What did Jesus do to save human beings?</p>	<p>UC CONCEPT: Kingdom of God (2a.6)</p> <p>Key Question: When Jesus left what was the impact of Pentecost?</p>	<p>Discovery Theme: The 8-fold path</p> <p>Key Question: What is the best way for a Buddhist to lead a good life?</p> <p><i>Religion: Buddhism</i></p>
<p><i>Hawks</i> (Upper KS2)</p> <p>2017-2018</p>	<p>UC CONCEPT: CREATION (2b.2)</p> <p>Key Question: Creation and Science: conflicting or complementary?</p>	<p>UC CONCEPT: INCARNATION (2b.4)</p> <p>Key Question: Was Jesus the Messiah?</p>	<p>Discovery Theme: Beliefs and moral values</p> <p>Key Question: Are Sikh stories important today?</p> <p><i>Religion: Sikhism</i></p>	<p>UC CONCEPT: SALVATION (2b.6)</p> <p>Key Question: What did Jesus do to save human beings?</p>	<p>UC CONCEPT: KINGDOM OF GOD (2b.8)</p> <p>Key Question: What kind of King is Jesus?</p>	<p>Discovery Theme: Prayer and Worship</p> <p>Key Question: What is the best way for a Sikh to show commitment to God?</p> <p><i>Religion: Sikhism</i></p>
<p><i>Hawks</i> (Upper KS2)</p> <p>2018-2019</p>	<p>UC CONCEPT: GOD (2b.1)</p> <p>Key Question: What does it mean if God is holy and loving?</p>	<p>UC CONCEPT: GOSPEL (2b.5)</p> <p>Key Question: What would Jesus do?</p>	<p>Discovery Theme: Beliefs and Practices</p> <p>Key Question: What is the best way for a Muslim to show commitment to God?</p> <p><i>Religion: Islam</i></p>	<p>UC CONCEPT: SALVATION (2b.7)</p> <p>Key Question: What difference does the resurrection make for Christians?</p>	<p>UC CONCEPT: People of God (2b.3)</p> <p>Key Question: How can following god bring freedom and justice?</p>	<p>Discovery Theme: Beliefs and moral values</p> <p>Key Question: Does the Akhirah (life after death) help Muslims lead good lives?</p> <p><i>Religion: Islam</i></p>