

## MATHEMATICS

**Number-** Subtraction using number lines taking away 1 digit and 2 digit numbers

**Multiplication and Division with 2s 5s and 10s counting in groups and recognising arrays to support workings out .**

**Measurement** Money recognising value of coins and finding different combinations of coins that equal the same amounts of money

Linking maths with our Winter Wonderland Topic work using scales to read thermometers in our weather reports

## ENGLISH

**Poetry-** Firework poems using expanded noun phrases

**Fiction-** Stories based on the Snow Queen reading a simplified version of the story and writing our own using Winter imagery and the four different sentence types.

**Non Fiction** - Reading weather reports and identifying the structure of weather reports, linking with our Winter Wonderland topic area with daily weather updates

## GEOGRAPHY

### Weather

In our Winter Wonderland Topic area we will be looking at weather from around the UK Creating our own weather reports and identifying different countries in the UK. As well as hot and cold places across the Globe



## PE & GAMES

**Monday Indoor PE** working on apparatus with the theme Flight. Exploring gymnastic shapes and jumps.

**Tuesday OUTDOOR PE** with Mr Smith Invasion Games Sending and Receiving

**MUSIC** - Exploring rhythm and listening to the beat. Listening and identifying the beat in short pieces of music.

Christmas songs and performance.

## SCIENCE - Working Scientifically

**Science investigation** Why does the sun move across the sky? Is the sun moving or are we? Taking photos and observing the movements of a sun in the day. Asking questions about day and night

**Seasonal Change:** What is the weather like in winter? How does this affect the plants and animals? Developing our observational skills recording the weather on charts.

## COMPUTING

Recognising common uses of information technology beyond school- making an IT collage Using technology safely and respectfully, keeping personal information private. Simple programming using the Beebots to follow a route on the Beebot World Map

**R.E. Trip to Salisbury Cathedral Tuesday 7<sup>th</sup> November.** Exploring a special place of worship

**RE in class** Christmas and Why does it matter?

**P.S.H.C.E-** Out and About Getting on and Falling out

## ART AND DESIGN

Using Collage and paint to create winter scenes. Creating our own fireworks for our Winter wonderland

**DESIGN TECHNOLOGY** Making Christmas cards with an added design feature

## MATHEMATICS

Daily maths activities each morning will be based on multiplication and counting in groups of 2s 5s and 10s

**Number Subtraction Year 1** Subtract one digit from two digit numbers and solve number problems involving subtraction including missing number problems

**Subtraction Year 2** Using number lines and blank number lines establishing the jumping back method to solve two digit and one digit subtractions and to recognise subtraction number problems

**Year 1 Measurement: Money** recognising coins up to 20p and finding simple amounts. Role-play using Maths in the Goldfinch Global café

**Year 2 Measurement: Money** recognising value of coins up to £1 adding 2 coins together and money investigation, including combinations of coins that equal the same amount. Role-play using money in the 'Global Goldfinch café'.

**Year 1 Number Multiplication** counting in 2's. Recognising pictorial representations with arrays

Continuing from money counting in 2ps and 5ps

**Year 2 Number Multiplication** Revising counting in 2's and counting in 5's Calculating mathematical statements for multiplication within times tables

**Year 1 Fractions** finding halves of shapes and numbers under 20 and recognising odd and even numbers

**Year 2 Fractions** recognising halves and quarters of shapes and amounts. Doubling numbers using partitioning numbers

**Year 1 Measurement: Time** tell the time to an hour and half an hour, sequence and order events.

Learn language related to dates, months of the year days of the week

**Year 2 Measurement: Time** tell the time to an hour and half an hour and quarter to and quarter past. Begin to recognise time intervals

**ENGLISH** Alongside and within the fiction, poetry and non-fiction work Y1/2 will be focusing on:

### Spelling Punctuation and Grammar (SPaG)

**Year 1:** Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc

SINGULAR/ PLURALS Adding -s and -es to words (plurals of nouns and the third person singular of verbs)

**Year 2:** Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command. Adding -es to nouns and verbs ending in y Subordination (using *when, if, that, or because*) and co-ordination (using *or, and, or but*) Expanded noun phrases to describe and specify, e.g. . *blue butterfly*

**Phonics and Spelling** continues daily with Group 1 working on Phase 5 phonemes and tricky words and Group 2 identifying alternative spelling patterns in different sound families

**Handwriting** cursive writing linking to the diagraphs taught in phonics

**Reading**-The children will be using their reading strategies and comprehension skills in small groups in reading guided reading sessions. They will also bring home books to read with an adult from our school-reading scheme. Year 2s will be beginning to practise their reading comprehension skills, learning to find their written answers in a text. We will continue to promote pleasure in reading, motivation to read, vocabulary and understanding by listening to, discussing and expressing views about a range of poetry, stories and non-fiction texts. We will be discussing the sequence of events in books, how items of information is relate. We will also be explaining the meaning of new words within the context of what the children are reading.