

MATHEMATICS

Number- addition and subtraction using place value and multiplication and division. Problem solving using all calculations.

Geometry- properties of 2D and 3D shapes

Measurement - measuring length using metres and cms. Time - reading analogue and digital clocks Money - calculating totals and giving change.



ENGLISH

Fiction- Traditional Stories from other Cultures: The Rainbow Serpent stories from Australia.

Non-Fiction - Historical writing about Captain Cook. Non-Chronological reports -Australian animals and their habitats including awesome fact boxes.



Captain Cooks Voyage of Discovery HISTORY

Who was Captain James Cook and why is he a famous explorer?

GEOGRAPHY

Locating Australia on a world map. Plotting the rout of Captain James cook across the globe.



Investigating the Physical features of a sheep farm in Australia compared to local sheep farm in Wiltshire.

Exploration Term 4 Exploring Australia Goldfinches Year 1 and 2



PE & GAMES

Monday Indoor PE

Dance based on Aboriginal stories and music.

Thursday Outdoor PE with Mr Smith.
Team games using a variety of outdoor equipment.



MUSIC

Exploring pitch, timbre, tempo and dynamics.

Listening to a variety of Australian Aboriginal music and discovering some new instruments and sounds.

SCIENCE - Exploring Living things and their Habitats

Finding out about Australian animals and their different habitats.

Science Investigation- Exploring the paddock and school for woodlice, investigating their ideal habitat. A trip to Aldbourne Sheep Farm to find out about lambing and their ideal habitat.



COMPUTING- Programming and Word processing.

Create a sequence of instructions to control a programmable robot to carry out a pre-determined route to include direction, distance and turn (on screen or floor robot)

Multimedia and Word Processing Save, print, retrieve and amend their work.

R.E. Story

What do we learn from stories about Jesus? Which stories do we like and why? Exploring the Easter Story and discussing the meaning Easter.

P.S.H.C.E - My friends and family (Relationships)

ART and DESIGN

Art- Aboriginal Art

The Rainbow Serpent Painting in the style of Aboriginal Art. Aboriginal Cave Art.

MATHEMATICS - Throughout the term the children will play maths games to improve their number skills.

Ongoing Number skills **Year 1** + and - up to 20 Missing numbers number sentences. **Year 2** Arithmetic skills + - number sentences 2 digit to ones, two digits and tens, two digits and two digits. Missing number sentences. Inverse relationship between adding and subtracting.

Place Value/Number **Y1**- Reading and writing numbers in numerals to 100 and in words to 20. **Y2** Counting in steps of 2 3 5 from any number.

Recognising sequences and patterns. Revising greater and lesser than signs.

Addition and Subtraction Adding and taking away 3 numbers.

Measurement Money **Y1** Recognising all coins and notes. Adding and subtracting one digit to two digit to 20. **Y2** problem solving involving adding and subtraction money of the same unit and giving change. Recognising symbols £ p and combining to make a particular value.

Measurement- Length **Y1/2** estimating then using standard and non-standard measures (cm/m) to record height and length.

Measurement Time **Y1** sequencing events in chronological order. Telling time digital and analogue to half past and the hour

Y2 Compare and sequence intervals of time. Hours and minutes in the day solving time based problems

Multiplication and Division **Y1** solving one step problems involving \times and \div **Year 2** \times and \div facts Multiplication can be done in any order (commutative) but division of one number cannot

Geometry 2D and 3D shape **Y1** - recognise and naming **Position, direction and movement** including whole, half, quarter, and three quarter turns **Y2** - properties and using correct language including the number of sides and lines of symmetry 3D shapes including the number of edges vertices and faces, Identifying 2D shapes on 3D shapes.

ENGLISH Alongside and within the Fiction and non-fiction work **Y1/2** will be focussing on:

Spelling Punctuation and Grammar (SPaG)

Year 1- Continuation of adding endings to words and identifying past and present tenses. Continuing to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Year 2- Exploring word endings. Suffixes in texts to spell longer words, e.g. -ment, -ness, -ful, -less, -ly Present and past tense. Building on all of the work from previous terms including writing sentences with different forms e.g. statement, question, command, exclamation. Subordination (using *when, if, that, or because*) and co-ordination (using *or, and, or but*) Expanded noun phrases to describe and specify, e.g. *the blue butterfly*. Using apostrophes for contracted forms.

Phonics will continue to be taught throughout the week. This takes the form of a phonics session taught in groups.

Year 1 - Phase 5 (Letters and Sounds) revision of vowel phonemes, spilt diagraphs and tricky words.

Year 2 - alternative spelling choices of vowel and consonant phonemes as well as high frequency words.

Handwriting Continuation of cursive handwriting with the formation of lower case and upper case letters and applying this to writing simple words.

Reading- Exploring, reading and retelling a wide variety of traditional tales from other cultures and non-fiction texts linked to our topic.

All children will be and taught reading strategies and how to apply them together with reading comprehension skills within small groups in reading guided reading sessions. **Year 2** will also be continuing to learn how to find answers to written questions in a text through weekly reading comprehension tasks. All children will bring home reading books to read with an adult from our home reading scheme.