

MATHEMATICS

Number: Multiplication and Division-using arrays to make the connection between number facts. **Addition and Subtraction**-working 1 and 2 digit numbers.

Measurement: Weight and Capacity (including measuring ingredients for magical spells in our school of magic role play area) Continuation of telling the **Time** including time problems.

Geometry: recognising and using the correct maths vocabulary for **3D shapes**. Making our own 3D shape magic boxes (linked to poetry)

ENGLISH

Fiction- Reading and retelling fairy stories, considering their particular characteristics. Creating our own traditional and not so traditional fairy tales.

Magical writing linked to our 'Spellbinder' story telling workshop on Wednesday 18th Jan.

Poetry- Magic box poetry using expanded noun phrases.

Non Fiction - Researching and writing facts about famous castles found in and around our capital cities in the UK.

Geography Physical

Creating maps for fairy tale stories using the correct physical and human geographical vocabulary e.g. hill, mountain, coast, beach, river, town, village, port.



Naming the four capital cities in the UK and researching famous castles that can be found there.



PE & GAMES

Monday Indoor PE-Gymnastics
Balancing using indoor apparatus.

Thursday Outdoor PE
Mr Smith will be developing our team skills by teaching us a variety of small team games.

SCIENCE Working Scientifically with Everyday Materials

Setting up Science Investigations

Sorting and selecting the best materials for our fairy tale characters as they embark on their adventures with the best material for a raincoat and stretchy socks! Working in groups to record and present the information.

R.E. Leaders and Teachers

Who is an inspiring person and who inspires us?

P.S.H.C.E. - Going for goals - what we enjoy and how we learn. We will also continue to look at how we can say 'No' to bullying.

MUSIC Feel the Pulse-Exploring pulse and rhythm. Writing and reading simple rhythms linked to fairy stories and magical characters.

ICT

Create a short digital story adding in background and text.

Program Bee Bots to move around fairy tale lands. Researching famous castles using the iPads.

ART and DESIGN

Art- 3D art creating a relief map of our fairy tale land with villages, castles, hills, rivers forests and valleys.

MATHEMATICS Throughout the term the children will play maths games to improve their number skills and will also do daily morning tasks to improve their mathematical facts and reasoning skills.

NUMBER: Missing numbers and revision greater and lesser than number

Year 1 Multiplication and Division: counting in groups using arrays. **Addition and Subtraction :** adding 1 digit numbers to 2 digit number.

Year 2 Multiplication and Division :using arrays to support \times and \div number sentences and interrelated facts. **Addition and Subtraction:** adding and subtracting through a ten and problem solving

Measurement: Weight and Capacity using non-standard measures vocabulary heavy/lighter full/empty half full less measure and record.

Time: revising half past and o'clock

Measurement: Weight and Capacity using standard units to estimate mass kg/g and capacity l/ml.

Time: revising quarter to and quarter past alongside time problem solving.

Statistics Interpret and construct simple pictograms, tally charts, block diagrams and simple tables (Linked to Science and English- What is your favourite Fairy tale survey)

GEOMETRY Year 1:3D shapes-recognise and names common 3D shapes eg cuboids pyramids and spheres

Year 2: 3D shapes-identify and describe the properties of 3D shapes including edges and vertices and faces

ENGLISH Alongside and within the Fiction, Poetry and non-fiction work Y1/2 will be focussing on:

Spelling Punctuation and Grammar (SPaG)

Year 1- Continuation of SINGULAR/ PLURALS Adding -s and -es to words (plurals of nouns and the third person singular of verbs) Tenses Past/ Present. Adding the endings -ing to verbs (where no change is needed to the root word). Continuing to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Year 2- Adding -es to nouns and verbs ending in y. Adding -ing, -ed, to words of one syllable ending in a single consonant letter after a single vowel letter. What is a suffix? Beginning to find suffixes in texts to spell longer words, e.g. -ment, -ness, -ful, -less, -ly Present and past tense. Building on all of the work from previous terms 1 and 2 including writing sentences with different forms e.g. statement, question, command, exclamation. Subordination (using *when, if, that, or because*) and co-ordination (using *or, and, or but*) Expanded noun phrases to describe and specify, e.g. *the blue butterfly*. Using apostrophes for contracted forms.

Phonics will continue to be taught throughout the week. This takes the form of a phonics session taught in groups.

Year 1 will from Phase 5 (Letters and Sounds) with vowel phonemes, split digraphs and tricky words.

Year 2 will be alternative spelling choices of vowel and consonant phonemes as well as high frequency words.

Handwriting Continuation of cursive handwriting with the formation of lower case and upper case letters and applying this to writing simple words.

Reading- Exploring, reading and retelling a wide variety of fairy tales, poems and non-fiction texts linked to our topic.

All children will be and taught reading strategies and how to apply them together with reading comprehension skills within small groups in reading guided reading sessions. Year 2 will also be beginning to learn how to find answers to written questions in a text through weekly reading comprehension tasks. All children will bring home reading books to read with an adult from our home reading scheme.