

**2016/17 - Term 1**

**Kites**

**Miss Newman**

**Topic: All About Us.**

**English:** The children will use a range of non-fiction and poetic texts to experience style and format in writing.



Children will cover aspects of the Yr4/5 reading, grammar and spelling foci, as set out in the NC (further details can be found at - <https://www.gov.uk/government/collections/national-curriculum>) . They will also undertake the development of non-fiction writing skills and the writing and performance of poetic texts.

**Maths:** Children will reinforce, extend and acquire new Maths from the previous years in order to achieve the objectives set out in the NC (further details can be found at - <https://www.gov.uk/government/collections/national-curriculum> ).

Children will cover aspects of mental and written addition, subtraction, multiplication and division. They will also work with place value and estimation together with inverse operations as checking strategies.

**Science:** Children will follow the topic focussed Science from the appropriate sections of the KS2 Science curriculum - Plants and habitats.

Children will cover the year group appropriate science skills along with a focus upon: plant life-cycles, plant structure, plant classification and the effect of changes upon plant life.

**Art:** Children will work in a variety of media including: charcoals, pastels and pencil. The focus will fall very much, on the theme of Landscapes. They will produce 2D as individuals and in small groups. They will also explore art from history and the works of famous artists.

**D.T.:** There will be no D.T. this term as children will be studying Art.

**Computing:** Children will focus upon programming and research during this term. Further research skills will be taught, developed and used

discretely within other subjects. When using the Internet for research or for other tasks, children will be reminded of the 'Safe Use' rules by which we expect everyone to abide, at all times. Continuation of programming skills will be taught as a series of 'stand alone' Computing sessions. In these children will undertake a series of programming tasks and understand the importance of choice when sequencing, selecting and employing repeating patterns in programming.

**History:** Children, as part of the History topic -Children will focus upon the Anglo-Saxons and the Scots.

In History, children will be exploring the arrival, settlement and culture of the Anglo-Saxons and Scots. The children will have the opportunity to study the society of the time and examine the impact that the monarch made upon the country. They will also learn more about certain influential changes made - introduction of Christianity. It is hoped that through the history topics, the children will recognise and use effectively, methods of historical enquiry.

**Geography:** Children will study locational knowledge of Great Britain.

This will involve the use of atlases and the skills involved with their accurate use and using basic vocabulary regarding physical and human geographical features. They will study, in detail, Baydon - its features, industry and location.

**French:** Children will be given the opportunity to develop their language skills - reading, writing - including grammar, speaking - including pronunciation and listening and understanding. This will be done through the mini topic - this is me. The children will work individually, in pairs and as small groups in order to make their achievements.

**Music:** Children will be spending time learning and developing their recorder playing skills. They will be fulfilling the NC objectives to play and perform using musical instruments with increasing accuracy, fluency and control. This will also develop skills to follow and understand basic musical notation.

**P.E:** Children will, in one PE session, be coached in outdoor and team sports. This will involve learning and developing the skills involved to participate in such activities. They will also have the opportunity to develop techniques, stamina and skills necessary for competitive activities.

In the second PE session, children will take part in learning and developing dance skills and raising fitness levels through stamina building tasks. They will be encouraged to strive to achieve their personal best in all areas of this subject.



**P.S.H.E:** Children will think about themselves and keeping safe during this term. They will be given the opportunity to think about healthy bodies - smoking and hygiene, fire safety at home and school, stranger danger - online and in person.

**R.E:** Children will be thinking about what Christians, Muslims, Hindus and non-believers consider God to be like, and the reasons behind these beliefs.