Kites – Term Three

Unlocking the Magic

Maths

Children will reinforce, extend and acquire new Maths from the previous years in order to achieve the objectives set out in the NC (further details can be found at - https://www.gov.uk/government/collections/national-curriculum

Children will cover aspects of mental and written addition, subtraction, multiplication and division. They will also work with place value and estimation together with inverse operations as checking strategies and of course –

English

The children will use a range of fictional (fantasy) and poetic texts to experience style and format in writing.

Children will cover aspects of the Yr4/5 reading, grammar and spelling foci, as set out in the NC (further details can be found at -

https://www.gov.uk/government/collections/national-curriculum) . They will also undertake the development of fiction-writing skills and the writing of different genres – adverts to instructional texts.

Science

Children will follow the topic focussed Science from the appropriate sections of the KS2 Science curriculum – Magnets

Children will cover the year group appropriate science skills along with a focus upon: The understanding of the existence of two poles, the recognition of forces of repel and attract upon magnets and other materials and the identification and classification of materials with magnetic properties.

Art

Children will work in a variety of media to produce work on the theme – fairy-tale illustrations. They will examine and evaluate the works of such artists as: Dulac, Sendak, and Mattotti, and will also be given the opportunity to emulate the style of these artists.

The children will produce a mixture of 2D and 3D art.

R.E.

In R.E. this term, the children will be thinking about 'Inspirational People' in society and religions. They will explore who, why and how people have been / are inspirational, why it is important to have role-model and (as a link to PSHE) how they can be good role-models.

French

Children will be given the opportunity to develop their language skills – reading, writing – including grammar, speaking - including pronunciation and listening and understanding. This will be done through the mini topic – Fairy-tales. The children will work individually, in pairs and as small groups in order to make their achievements.

Design Technology

Children will be using planning, manufacturing and evaluating skills in the task this term, which is: to produce a working puppet based upon a fairy-tale character.

PSHE

The work this term will link with the RE syllabus and will focus on how they can be a 'good role model' to others.

Geography / History

Children will undertake general geographical skills this term: atlas and co-ordinate work, and place studies, alongside taking a look onto the history and places from which fairy-tales originated, understanding how these have shaped societies.

P.E.

Children will, in one PE session, be coached in outdoor and team sports. This will involve learning and developing the skills involved to participate in such activities. They will also have the opportunity to develop techniques, stamina and skills necessary for competitive activities.

In the second PE session, children will take part in learning and developing dance and gymnastic skills. They will be encouraged to strive to achieve their personal best in all areas of this subject.

Music

Children will be fulfilling the NC objectives to play and perform using musical instruments (pitched and un-pitched) with increasing accuracy, fluency and control. This will also develop skills to follow and understand basic musical notation.

As well as this children will begin to develop skills in graphic scoring to produce a group piece of music to re-tell a fairy-tale. In doing so they will have the opportunity to experience Prokofiev's 'Peter and the Wolf'.

Computing

Children will focus upon programming and research during this term. Further research skills will be taught, developed and used discretely within other subjects. When using the Internet for research or for other tasks, children will be reminded of the 'Safe Use' rules by which we expect everyone to abide, at all times. Continuation of programming skills will be taught as a series of 'stand alone' Computing sessions. In these children will undertake a series of programming tasks and understand the importance of choice when sequencing, selecting and employing repeating patterns in programming.