

Kites - Term Four - Spring 2017

Exploration

English

The children will use a range of fact-based fiction and poetic texts as stimuli and to experience style and format in writing.

Children will cover aspects of the Yr4/5 reading, grammar and spelling foci, as set out in the NC (further details can be found at - <https://www.gov.uk/government/collections/national-curriculum>).

They will also undertake the development of factual and fiction-writing skills.

History - Changes in an aspect of social history beyond 1066: Travel and movement

Children will examine the changes in society following developments in air, sea and land travel. They will also learn about the voyages of Drake, Cook and Sharman. The children will use different resources to acquire knowledge and develop their historical understanding and skills.

Geography - Human Settlement

Children will explore the different types of settlement across the globe, along with land use and importance of natural resources to a settlement. They will build on already acquired geographical skills.

Maths

Children will reinforce, extend and acquire new Maths from the previous years in order to achieve the objectives set out in the NC (further details can be found at - <https://www.gov.uk/government/collections/national-curriculum>).

Children will cover aspects of mental and written addition, subtraction, multiplication and division. They will also work with co-ordinates, angles, measure, statistics and of course – FRACTIONS!

R.E. - What matters to Christians about Easter?

The children will learn about the three main parts of the Easter story, thinking about what it teaches Christians through the events and the behaviour of Jesus and his disciples.

Science

Children will learn about the explorations into outer space made by famous international astronauts. They will also learn about planets, stars and moons together with other things found in space.

P.S.H.E.

The work this term will focus on our responses to people, nature, religions and current events around the globe.

We will explore how much we are actively involved as members of the world and how much we could still do.

Computing

Children will focus upon programming. Children will be reminded of the 'Safe Use' rules by which we expect everyone to abide, at all times. Continuation of programming skills – algorithms and coding will be taught as a series of 'stand alone' Computing sessions. In these children will undertake a series of programming tasks and understand the importance of choice when sequencing, selecting and employing repeating patterns in programming.

D.T.

Children will be taking time, this term, to create a model of a self-propelling sailing vessel.

The children will be using planning, manufacturing and evaluating skills in the task that will culminate in the 'sailing' of the products in order to assess their 'sea-worthiness'.

P.E.

Children will, in one PE session, be coached in outdoor and team sports. This will involve learning and developing the skills involved to participate in such activities. They will also have the opportunity to develop techniques, stamina and skills necessary for competitive activities.

In the second PE session, children will take part in learning and developing gymnastic skills. They will be encouraged to strive to achieve their personal best in all areas of this subject.

French

Children will be given the opportunity to develop their language skills – reading, writing – including grammar, speaking - including pronunciation and listening and understanding. This will be done through a topic linked to the Geography focus – Human Settlement. The children will learn places in a town as well as countries and related set phrases.

Music

Children will be fulfilling the NC objectives to play and perform using musical instruments (pitched and un-pitched) with increasing accuracy, fluency and control. This will also develop skills to follow and understand basic musical notation.

Some of the focus will be on the Easter performance.