



Heroes and Villains!

Succeeding Together

Who's who?

Mrs Gilbert is the main class teacher in Robins, and Mrs Taylor is the Teaching Assistant who works for the majority of time in Robins. On Wednesdays Mrs Chambers teaches in Robins with Mr Smith as the TA (Teaching Assistant).

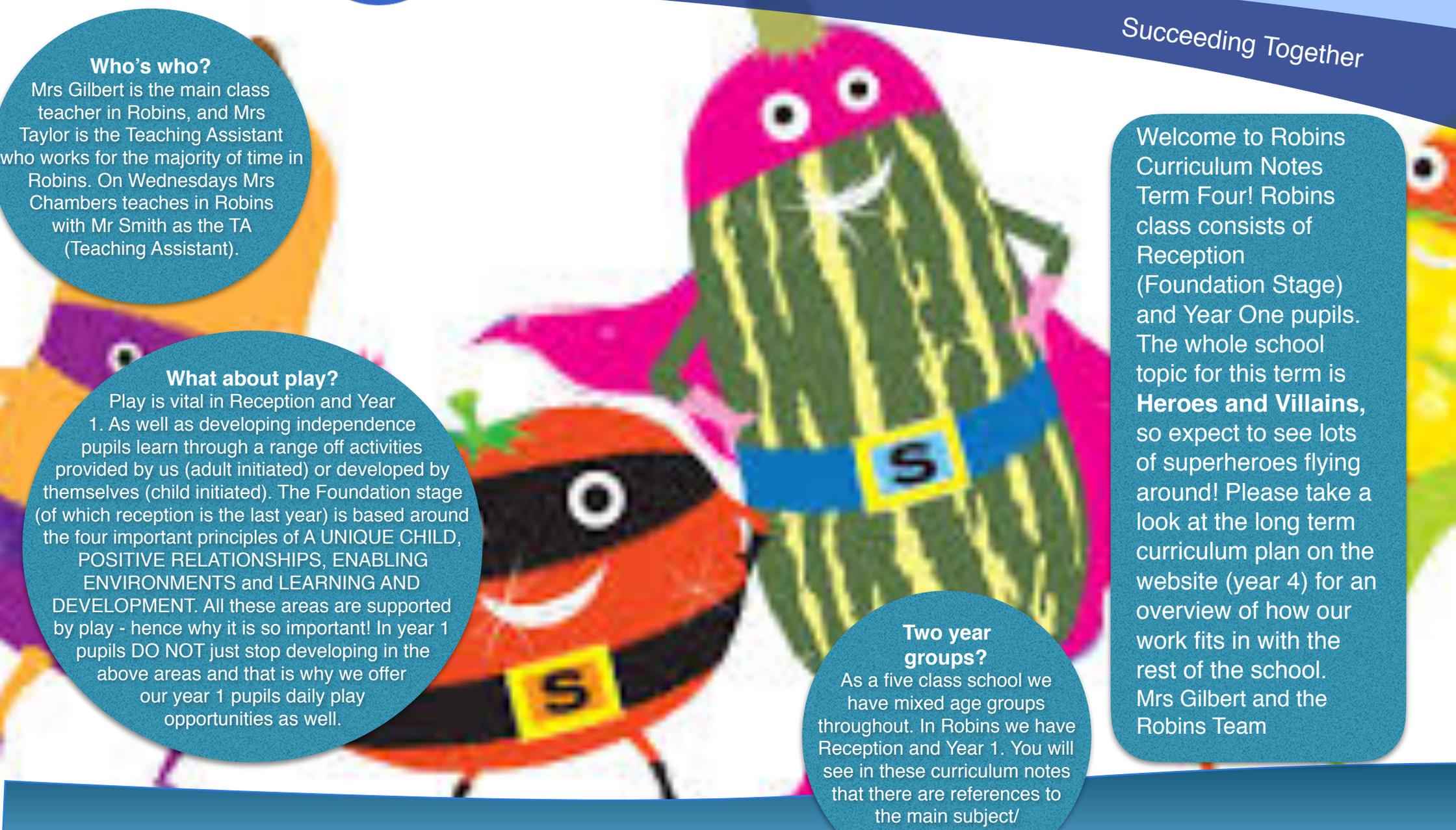
What about play?

Play is vital in Reception and Year 1. As well as developing independence pupils learn through a range of activities provided by us (adult initiated) or developed by themselves (child initiated). The Foundation stage (of which reception is the last year) is based around the four important principles of A UNIQUE CHILD, POSITIVE RELATIONSHIPS, ENABLING ENVIRONMENTS and LEARNING AND DEVELOPMENT. All these areas are supported by play - hence why it is so important! In year 1 pupils DO NOT just stop developing in the above areas and that is why we offer our year 1 pupils daily play opportunities as well.

Two year groups?

As a five class school we have mixed age groups throughout. In Robins we have Reception and Year 1. You will see in these curriculum notes that there are references to the main subject/ learning areas.

Welcome to Robins Curriculum Notes Term Four! Robins class consists of Reception (Foundation Stage) and Year One pupils. The whole school topic for this term is **Heroes and Villains**, so expect to see lots of superheroes flying around! Please take a look at the long term curriculum plan on the website (year 4) for an overview of how our work fits in with the rest of the school. Mrs Gilbert and the Robins Team



Areas of Exploration

World Book Day

As part of our World Book Day celebrations we will be having a house activity day and working with lots of different teachers across the school.

MAIN AREAS OF LEARNING (RECEPTION):
Literacy, Understanding the World, Expressive Arts and Design

MAIN SUBJECTS (YEAR 1): History, PSHE, PE

PE

As well as having opportunities to work on gross motor skills whilst playing in our outside area Robins undertake two sessions of PE each week on MONDAY and WEDNESDAY. The Wednesday session will take place outside with Mr Smith (so appropriate warm weather clothing is a must) and will be looking at key skills. On Mondays Mr Smith will be focussing on gymnastics (indoor).

MAIN AREAS OF LEARNING (RECEPTION):
Physical development

MAIN SUBJECTS (YEAR 1): PE

Science: Animals and Humans

We will be exploring how different animals can be classified into different groups. From this we will explore the basic needs of animals and humans for survival (water, food etc).

In more detailed work on humans we will identify key features of the body including senses (continued from term 3)

MAIN AREAS OF LEARNING (RECEPTION):
Understanding of the World

Using Stories

As part of our work in English (Literacy) we will be continuing to use a variety of story books to base our work upon. One of the books we will be looking at in some detail is the Adventures of Supertato!

MAIN AREAS OF LEARNING (RECEPTION): Literacy,

Expressive Arts and Design

MAIN SUBJECTS (YEAR 1):
English

Salvation - Why do Christians put a cross in the Easter Garden?(RE)

As part of our Religious Education we will be looking at the parts of the Easter story and learning more about events through activities.

MAIN AREAS OF LEARNING (RECEPTION):

Understanding the World, Communication and Language

MAIN SUBJECTS (YEAR 1): RE

Geography

Through our map work we will be exploring key geographical vocabulary to explain physical and human features. We will create maps in groups and use BeBots to navigate our maps (continued from last term)

MAIN AREAS OF LEARNING (RECEPTION):

Understanding the World, Communication and Language

MAIN SUBJECTS (YEAR 1): Geography/PSHE

Cooking

We are fortunate enough that one of our school Governors (Mrs Furber) will be running cooking sessions for Robins through the term. Cooking is done in small groups but all pupils will have the opportunity to participate. This term she will be helping Robins make Good Friday pizzas!

MAIN AREAS OF LEARNING (RECEPTION): Physical Development, Understanding of the World

MAIN SUBJECTS (YEAR 1): DT, PSHE

Super powers!

How do things move and can we create our own super heroes! Lots of art activities plus the use of the iPads to create comic strip stories.

MAIN AREAS OF LEARNING (RECEPTION): Expressive Arts and Design

MAIN SUBJECTS (YEAR 1): DT/ART

Celebrations

This term we work towards our school celebration of Easter. We also take time to explore and celebrate Mothers Day and Education Sunday.

MAIN AREAS OF LEARNING (RECEPTION):
Expressive Arts and Design

MAIN SUBJECTS (YEAR 1): MUSIC, DRAMA, ART

English and Maths

Maths objectives for Term 3 YEAR One

Fractions (including decimals)

Recognises, finds and names a half as one of two equal parts of an object, shape or quantity

Measurement

Compares, describes and solves practical problems for:

1. lengths and heights eg long/short, longer/shorter, tall/short, double/half;
2. mass/weight eg heavy/light, heavier than, lighter than;
3. capacity and volume eg full/empty, more than, less than, half, half full, quarter

Multiplication (place value)

Counts to and across 100, forwards and backwards, beginning with 0 or one, or from any given number
Counts, reads and writes numbers to 100 in numerals; counts in multiples of twos, fives and tens

RECEPTION

A broad range of activities will be provided in which the children can explore, enjoy, learn, practise and talk about their developing understanding of Maths. They will practise and extend their skills in counting, understanding and using numbers, simple calculating, describing shapes, spaces and measures. They will use key mathematical skills and logical thinking. The children will explore practically with opportunity for discussion and simple forms of recording will be encouraged. formal activities will relate to the arts of learning for Year One (See above).

English (Literacy) objectives for Term 3 BOTH YEAR GROUPS

Reading is taught through daily group exploration of stories and books and shared phonics sessions. Later in the year additional group guided reading sessions will take place weekly. Children select their own independent reading books from a variety of fiction and non-fiction texts, which are appropriately graded according to their reading ability. Your child will bring home a reading record comment book with their reading books each day. We will comment regularly each week when we hear your child read in school and will inform you of their progress in these comments. Please use this book to tell us about times you have shared a book with your child at home or when they have read to you.

Daily phonics sessions enable the children to get a grasp for the sounds that individual and groups of letters make. These are then used to establish early word segmentation and blending for reading and spelling. As the year progresses we prepare the children with words to spell and check for themselves.

Cursive is the handwriting style taught at Baydon St. Nicholas. Children will learn about the different shapes and sizes of the letters. Areas such as correct position and pencil grip will be explored and encouraged. By the end of YEAR 2 we hope all pupils will be writing in a comfortable cursive style.

YEAR 1 Writing

Punctuating sentences with a capital letter and a full stop.

Reading their work to check it makes sense.

Past and present tense is beginning to be used correctly with their writing.

Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Applying phonic knowledge to their writing

RECEPTION Writing

Children are encouraged to link sounds and letters to begin to read and write. A wide range of reading and writing materials are planned for to help capture their interest.