



Food Glorious Food!

Welcome to Robins Curriculum notes for Term One! Robins class consists of Reception (Foundation stage) and Year 1. The whole school topic this term is **Food, Glorious Food** and many activities and books we will be exploring will be based around this. Please take a look at the long term curriculum plan on the website (term 4) for an overview of how our work fits in with the rest of the school.

Mrs Gilbert and the Robins Team



Who's who?

Mrs Gilbert is the main class teacher in Robins, and Mrs Taylor is the Teaching Assistant who works for the majority of time in Robins. On Wednesdays Mrs Chambers teaches in Robins with Mr Smith as the TA (Teaching Assistant).

What about play?

Play is vital in Reception and Year 1. As well as developing independence pupils learn through a range of activities provided by us (adult initiated) or developed by themselves (child initiated). The Foundation stage (of which reception is the last year) is based around the four important principles of A UNIQUE CHILD, POSITIVE RELATIONSHIPS, ENABLING ENVIRONMENTS and LEARNING AND DEVELOPMENT. All these areas are supported by play - hence why it is so important! In year 1 pupils DO NOT just stop developing in the above areas and that is why we offer our year 1 pupils daily play opportunities as well.

Two year groups?

As a five class school we have mixed age groups throughout. In Robins we have Reception and Year 1. You will see in these curriculum notes that there are references to the main subject/learning areas.

Olivers Vegetables

Through the book Olivers vegetables we will be exploring vegetables and using vegetables for a range of activities. The book will also give lots of opportunities for maths and phonics activities.

MAIN AREAS OF LEARNING (RECEPTION): Communication and Language, Literacy, Maths, Understanding of the World, Expressive Arts and Design

MAIN SUBJECTS (YEAR 1): English, History, DT, Maths

The Lighthouse Keepers Lunch

Together as a class we will be exploring the story the Lighthouse Keepers Lunch. Through our work in this area we will be looking at designing sandwiches, creating a drama area based on the story. English work (reading, writing and storytelling) will be taught through activities based on this book. Work on making model lighthouses will provide lots of opportunities to explore what lighthouses are for.

MAIN AREAS OF LEARNING (RECEPTION): Communication and Language, Literacy, Maths, Understanding of the World, Expressive Arts and Design

MAIN SUBJECTS (YEAR 1): English, History, DT, Art, Computing and Maths

Food Glorious Food Day!

With the rest of the school we will be joining in with activities in our houses! Watch out for more information on Parentmail!

MAIN AREAS OF LEARNING (RECEPTION): Personal, Social and Emotional Development, Communication and Language and Understanding of the World

MAIN SUBJECTS (YEAR 1): PSHE, DT

Cooking

We are fortunate enough that one of our school Governors (Mrs Furber) will be running cooking sessions for Robins through the term. Cooking is done in small groups but all pupils will have the opportunity to participate.

MAIN AREAS OF LEARNING (RECEPTION): Physical Development, Understanding of the World

MAIN SUBJECTS (YEAR 1): DT, PSHE

God and Creation

As part of our Religious Education we will be exploring the key question 'why is God so important to Christians?' Activities relate to food and harvest time.

As a school our Harvest festival will take place in October. Robins class will be part of the service with the rest of the school.

MAIN AREAS OF LEARNING (RECEPTION): Understanding of the World, communication and Language

MAIN SUBJECTS (YEAR 1): RE

Seasonal Changes- Autumn and the weather!

As Autumn draws in we will be looking at changes we can see outside and talk about what is happening. We will also be exploring different weather conditions in lessons, as well as activities being provided relating to current weather conditions!

MAIN AREAS OF LEARNING (RECEPTION): Understanding of the World

MAIN SUBJECTS (YEAR 1): Science, Geography

PE

As well as having opportunities to work on gross motor skills whilst playing in our outside area Robins undertake two sessions of PE each week on WEDNESDAY and FRIDAY. The Wednesday session will take place outside with Mr Smith and Mrs Chambers (so appropriate weather clothing is a must) and will be looking at key skills. On Fridays we will be joining in Gymnastic sessions looking at how we move.

MAIN AREAS OF LEARNING (RECEPTION): Physical development

MAIN SUBJECTS (YEAR 1): PE

Settling In

It is vital in a class with 21 new pupils that we learn about each other and how to be part of our school. We will be exploring the school value of RESPECT this term and also looking at how we can create positive class rules to make working together fun!

MAIN AREAS OF LEARNING (RECEPTION): Personal, Social and Emotional Development, Communication and Language and Understanding of the World

MAIN SUBJECTS (YEAR 1): PSHE

Maths objectives for Term 1

YEAR 1

Place Value (weeks 1,2 and 3)

- Count to 10, forwards and backwards beginning with 0 or 1, or from any given number.
- count in multiples of twos.
- Count, read and write numbers to 10 in numerals and words.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least.
- Given a number pupils can identify one more or one less.

Number: Addition and Subtraction (weeks 4, 5 and 6)

- Represent and use number bonds and related subtraction facts (within 10).
- Add and subtract 1 digit numbers (to 10) including zero
- Read, write and interpret mathematical statements involving addition subtraction and equals signs.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

RECEPTION

A broad range of activities will be provided in which the children can explore, enjoy, learn, practise and talk about their developing understanding of Maths. They will practise and extend their skills in counting, understanding and using numbers, simple calculating, describing shapes, spaces and measures. They will use key mathematical skills and logical thinking. The children will explore practically with opportunity for discussion and simple forms of recording.

English (Literacy) objectives for Term 1

BOTH YEAR GROUPS

Reading in the first term is through individual sessions several times each week. This is in addition to daily group exploration of stories and books and shared phonics sessions. Later in the year additional group guided reading sessions will take place weekly. Children select their own independent reading books from a variety of fiction and non-fiction texts, which are appropriately graded according to their reading ability. Your child will bring home a reading record comment book with their reading books each day. We will comment regularly each week when we hear your child read in school and will inform you of their progress in these comments. Please use this book to tell us about times you have shared a book with your child at home or when they have read to you.

Daily phonics sessions enable the children to get a grasp for the sounds that individual and groups of letters make. These are then used to establish early word segmentation and blending for reading and spelling. As the year progresses we prepare the children with words to spell and check for themselves.

Cursive is the handwriting style taught at Baydon St. Nicholas. Children will learn about the different shapes and sizes of the letters. Areas such as correct position and pencil grip will be explored and encouraged. By the end of YEAR 2 we hope all pupils will be writing in a comfortable cursive style.

YEAR 1 Writing

- Punctuating sentences with a capital letter and a full stop.
- Reading their work to check it makes sense.
- Past and present tense is beginning to be used correctly with their writing.
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Applying phonic knowledge to their writing

RECEPTION Writing

Children are encouraged to link sounds and letters to begin to read and write. A wide range of reading and writing materials are planned for to help capture their interest.