<u>English</u>.

The children will use a range of fiction and non-fiction texts to experience style and format in writing. English this term will follow the theme of British myths and legends, and will include those of The Loch Ness Monster, St. George and the Dragon and The Legend of Cadair Idris.

Children will cover aspects of the Yr4/5 reading, grammar, punctuation and spelling foci, as set out in the NC (further details can be found at -

<u>https://www.gov.uk/government/collections/national-curriculum</u>). They will also undertake the development of fictional writing skills and the skills involved in writing different genre of factual texts.

<u>Maths</u>

Children will reinforce, extend and acquire new Maths from the previous years as well as those already developed this academic year, in order to achieve the objectives set out in the NC (further details can be found at -

https://www.gov.uk/government/collections/national-curriculum).

This term the children will cover aspects of fractions, number calculation both written and mental, using addition, subtraction, multiplication and division, geometry and ratio and proportion.

The children will be challenged with further reasoning and word problems across the mathematical topics covered.

<u>R.E.</u>

The RE focus this term will be - Why do believers often see life as a journey and what significant experiences mark this?

The children will track significant experiences in their own, and family members' lives as well as in the lives of Christians across the world.

They will also look at the journey of life within the Jewish religion and within the religion of Islam.

Cool Britannia – Term 6 – 2016/17

Kites Class.

<u>History</u>

Children will develop a chronologically secure knowledge and understanding_of history, note connections over time and develop the appropriate use of historical terms. They should regularly address and devise questions and respond using relevant historical information.

This term the children will study the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. This will include: Viking raids and invasions

Resistance by Alfred the Great and Athelstan, first king of England
Anglo-Saxon laws and justice

Edward the Confessor and his death in 1066

Science

Children will follow the topic focussed Science from the appropriate sections of the KS2 Science curriculum – **Electricity**.

Children will cover the year group appropriate science skills of testing, recording, reporting, questioning and answering scientifically.

Science skills will be developed within the focus upon electricity: understanding functioning and non-functioning circuits, the construction of circuits, electrical conductors and understanding variations of components in circuits.

Physical Education

Children will be taught outdoor and team sports this term and will cover: **rounders**, **tennis and athletics**. This will involve learning and developing the skills involved to participate in such activities. They will also have the opportunity to develop techniques, stamina and skills necessary for competitive activities.

They will be encouraged to strive to achieve their personal best in all areas of this subject and will be encouraged to use their skills competitively during inter-house sports day.

<u>French</u>

Children will be given the opportunity to develop their language skills – reading, writing – including grammar, speaking - including pronunciation and listening and understanding. This will be done through the mini topic – **The World**. The children will work individually, in pairs and as small groups in order to learn to communicate about countries, directions, travel and transport.

Computing

Children will focus upon programming and research during this term.

Further research skills will be taught, developed and used discretely within other subjects. When using the Internet for research or for other tasks, children will be reminded of the 'Safe Use' rules by which we expect everyone to abide, at all times. Continuation of programming skills will be taught as a series of 'stand alone' Computing sessions. In these children will undertake a series of programming tasks and understand the importance of choice when sequencing, selecting and employing repeating patterns in programming - <u>Algorithms</u>

<u>Art / DT</u>

Children will work in a variety of media including: charcoals, water-colours and pencil. They will produce 2D art as individuals and in small groups. The focus will fall very much, on the theme of **British Myths and Legends** and they will also explore art from history and the works of famous artists. They will have the opportunity to respond to St. George and Dragon by Raphael and Paulo Uccello.

Geography

Children this term will develop locational knowledge and geographical skills.

The children will look briefly at the countries that make up Great Britain – their positions, capitals, land use and general geographic features.

They will develop map use skills and build upon their ability to geographically compare locations.

<u>Music</u>

Children will be fulfilling the NC objectives to perform musically with increasing accuracy, fluency and control – through vocal performance in the form of our annual musical. They will be expected to contribute fully and with focus in this academic area and our rehearsals will allow for the development of skills to follow and understand basic music aurally. Children will use this PSHE this term for thinking about **Themselves**.

P.S.H.E.

They will be encouraged to look back on this academic year and use this reflection opportunity to celebrate personal achievements and measure the extent of their personal learning journeys.

The children will also be challenged to set themselves personal goals for the coming year.