



# Up in the Air!

## Who's who?

Mrs Gilbert is the main class teacher in Robins, and Mrs Taylor is the Teaching Assistant who works for the majority of time in Robins. On Wednesdays Mrs Chambers teaches in Robins with Mr Smith as the TA (Teaching Assistant).

## What about play?

Play is vital in Reception and Year 1. As well as developing independence pupils learn through a range of activities provided by us (adult initiated) or developed by themselves (child initiated). The Foundation stage (of which reception is the last year) is based around the four important principles of A UNIQUE CHILD, POSITIVE RELATIONSHIPS, ENABLING ENVIRONMENTS and LEARNING AND DEVELOPMENT. All these areas are supported by play - hence why it is so important! In year 1 pupils DO NOT just stop developing in the above areas and that is why we offer our year 1 pupils daily play opportunities as well.

## Two year groups?

As a five class school we have mixed age groups throughout. In Robins we have Reception and Year 1. You will see in these curriculum notes that there are references to the main subject/learning areas.

Welcome to Robins Curriculum Notes Term Five! Robins class consists of Reception (Foundation Stage) and Year One pupils. The whole school topic for this term is Up in the Air, and we will be blasting off into space! Please take a look at the long term curriculum plan on the website (year 4) for an overview of how our work fits in with the rest of the school. Mrs Gilbert and the Robins Team



# Areas of Exploration

## Our Local Area

We are very fortunate enough to have been invited to explore the local area at Ramsbury Estates. We will be picked up by a tractor and trailer before visiting the farm, a fun day out! From this we will be working with Goldfinches with follow up activities.

**MAIN AREAS OF LEARNING (RECEPTION):**  
**Understanding the World, Expressive Arts and Design**

**MAIN SUBJECTS (YEAR 1):** Science, Geography, Art

## Making Moon Buggy's

As part of our DT work we will be creating moon buggy's to collect samples from the moon! Part of our work will be deciding what are important features of moon buggy's and how can we make them move.

**MAIN AREAS OF LEARNING (RECEPTION):** Expressive Arts and Design  
**MAIN SUBJECTS (YEAR 1):** DT/ART

## Science: Materials

Looking at different materials and their properties.

**MAIN AREAS OF LEARNING (RECEPTION):**  
**Understanding of the World**

**MAIN SUBJECTS (YEAR 1):** Science, DT

## Using Stories

As part of our work in English (Literacy) we will be continuing to use a variety of story books to base our work upon. Some of the books we will be basing our learning on include The Way Back Home, Man on the Moon and Mungo and the Spiders from Space.

**MAIN AREAS OF LEARNING (RECEPTION):** Literacy, Expressive Arts and Design  
**MAIN SUBJECTS (YEAR 1):** English

## Human Explorers

We will be finding out about significant individuals in history that have contributed to our understanding of what is above us. Significant individuals include Neil Armstrong.

**MAIN AREAS OF LEARNING (RECEPTION):** Expressive Arts and Design

## Stories - What can we learn from religious stories (RE)

Stories we will listen to and discuss are taken from a variety of religions including: Buddhism, Islam, Hinduism, Sikhism and Christianity.

**MAIN AREAS OF LEARNING (RECEPTION):**  
**Understanding the World, Communication and Language**  
**MAIN SUBJECTS (YEAR 1):** RE

## PE

As well as having opportunities to work on gross motor skills whilst playing in our outside area Robins undertake two sessions of PE each week on FRIDAY and WEDNESDAY. Sessions will take place outside and will be looking at key skills in athletics.

**MAIN AREAS OF LEARNING (RECEPTION):**  
**Physical development**  
**MAIN SUBJECTS (YEAR 1):** PE

## Cooking

We are fortunate enough that one of our school Governors (Mrs Furber) will be running cooking sessions for Robins through the term. Cooking is done in small groups but all pupils will have the opportunity to participate.

**MAIN AREAS OF LEARNING (RECEPTION):**  
**Physical Development, Understanding of the World**  
**MAIN SUBJECTS (YEAR 1):** DT, PSHE

# English and Maths

## Maths objectives for Term 5 YEAR One

### Fractions (including decimals)

Recognises, finds and names a half as one of two equal parts of an object, shape or quantity

### Measurement

Compares, describes and solves practical problems for:

1. lengths and heights eg long/short, longer/shorter, tall/short, double/half;
2. mass/weight eg heavy/light, heavier than, lighter than;
3. capacity and volume eg full/empty, more than, less than, half, half full, quarter

### Multiplication (place value)

Counts to and across 100, forwards and backwards, beginning with 0 or one, or from any given number  
Counts, reads and writes numbers to 100 in numerals; counts in multiples of twos, fives and tens

## RECEPTION

A broad range of activities will be provided in which the children can explore, enjoy, learn, practise and talk about their developing understanding of Maths. They will practise and extend their skills in counting, understanding and using numbers, simple calculating, describing shapes, spaces and measures. They will use key mathematical skills and logical thinking. The children will explore practically with opportunity for discussion and simple forms of recording will be encouraged. formal activities will relate to the arts of learning for Year One (See above).

## English (Literacy) objectives for Term 5 BOTH YEAR GROUPS

Reading is taught through daily group exploration of stories and books and shared phonics sessions. Later in the year additional group guided reading sessions will take place weekly. Children select their own independent reading books from a variety of fiction and non-fiction texts, which are appropriately graded according to their reading ability. Your child will bring home a reading record comment book with their reading books each day. We will comment regularly each week when we hear your child read in school and will inform you of their progress in these comments. Please use this book to tell us about times you have shared a book with your child at home or when they have read to you.

**Daily phonics sessions** enable the children to get a grasp for the sounds that individual and groups of letters make. These are then used to establish early word segmentation and blending for reading and spelling. As the year progresses we prepare the children with words to spell and check for themselves.

**Cursive is the handwriting** style taught at Baydon St. Nicholas. Children will learn about the different shapes and sizes of the letters. Areas such as correct position and pencil grip will be explored and encouraged. By the end of YEAR 2 we hope all pupils will be writing in a comfortable cursive style.

## YEAR 1 Writing

Punctuating sentences with a capital letter and a full stop.

Reading their work to check it makes sense.

Past and present tense is beginning to be used correctly with their writing.

Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Applying phonic knowledge to their writing

## RECEPTION Writing

Children are encouraged to link sounds and letters to begin to read and write. A wide range of reading and writing materials are planned for to help capture their interest.

