[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwj9reqC_bHaAhWIWxQKHX6ECrYQjRx6BAgAEAU&url=https://ilcielocapovolto.deviantart.com/art/Up-in-the-Sky-306881610&psig=AOvVaw1u90d-BIZZI_CCvd1BrIUL&ust=1523527673970295)

GEOGRAPHY

Our focus for this term is to study – **Human Resources and Mountains**

We will be looking at:

**Human Resources**

* food and trade with other countries. Fair Trade, climate and growth.
* Settlements – what decisions must be made to create the perfect settlement?
* natural resources – what do we take from the Earth?

**Mountains**

* formation of mountains and ranges
* Location of different mountains
* News about different mountains

R.E.

We are following the ‘Discovering RE’ scheme of work for non-Christian religions. Our religion of focus this term is Hinduism.

Our Key question is - **Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?**

Do religious people lead better lives?

Do all religious beliefs influence people to behave well towards others?

Is it possible to hold religious beliefs without trying to make the world a better place? (Believing/Behaving)

We will explore the consequence of actions, what Karma, Samsara and Moksha are, and how these help Hindus lead ‘good lives’.

ENGLISH

During this term both year groups will be focussing upon aspects of grammar, spelling, reading and writing in accordance with the year appropriate curriculum:

Writing: Writing to inform and entertain

* Description of places
* Newspaper reports
* Holiday advertisement
* Diary
* Poem

Writing will be based around the text –

’80 Days Around the World’ by Jules Verne.

For additional information on the curriculum - https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/425601/PRIMARY\_national\_curriculum.pdf

Maths

During this term both year groups will be focussing upon aspects of the following Maths themes in accordance with the year appropriate curriculum

* Shape, angles and direction
* Measures
* Calculations
* Fractions

SCIENCE

Our Science topic this term is – **The Body**

* Nutrition and body requirements
* The skeleton
* Aging Process
* The circulatory system
* Things that impact our bodies

Kites Class – Summer Term One 2017/18

Up in the Air.

[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwj9reqC_bHaAhWIWxQKHX6ECrYQjRx6BAgAEAU&url=https://ilcielocapovolto.deviantart.com/art/Up-in-the-Sky-306881610&psig=AOvVaw1u90d-BIZZI_CCvd1BrIUL&ust=1523527673970295)

P.S.H.E.

Our focus this term will be ‘Looking After Ourselves.’ This will be cross curricular with our Science topic for this term.

To link with our theme of the body, the children will be looking at healthy eating, but will also link this with looking after ourselves – good and bad medicines, hazards of smoking and alcohol, and the benefits of good personal hygiene.

* FRENCH
* We shall begin this term by learning useful French linked to health and well-being.
* We shall, in the second half of the term, begin to look at travel – countries, transport and travel.
* Within these studies, children will get the opportunity to improve written and spoken French along with the improving of their understanding of read and heard French.

INFORMATION TECHNOLOGY

We will be furthering our education of programming – looking at the use of sequences and repetition in the creation of algorithms.

This will be done with and without the aid of IT equipment.

Art

Our Art focus this term will look at **architecture** and building forms.

We will look at magnificent structures from around the world and develop further the use of line in the creation of such buildings. We will also look at the work of famous architects – Da Vinci and Gaudi.

We will also look at cultural influences continued in the design of modern buildings in different countries.

MUSIC

The children will follow a programme of music designed to cover the objectives set out in the National Curriculum.

Children will be given the opportunity to play a range of instruments, and learn about musical notation and corresponding vocabulary. They will also be given the opportunity to perform and evaluate others performances as well as experience music of different genres and periods in history.

P.E.

One of our P.E. foci will be on team sports - **Rounders**. We will be developing previously acquired skills to a higher level, acquiring new skills and building our ‘Team Play’ – co-operation, leadership and strategy building.

Our second P.E. session will focus upon **Athletics**. These sessions will again develop previously acquired skills to a higher level, teach new skills and techniques and improve fitness and stamina. This will lead to preparation for Sports Day.