



In the Deep Dark Woods

Succeeding Together

Welcome back to 2018/19.

It's so lovely to have my 'oldies' back with me again this year.

It is going to be a time for hard work and focus from everyone – myself included and when the hard work and focus is done we will of course have some fun.

So everyone – Here's to a fun and successful year.

Homework will vary in task from week to week. It will usually be given out on a Monday and be expected, unless otherwise stated, to be completed and **returned by the Friday** (unless your child is absent).

Reading should be undertaken, at home, on a daily basis.

Spellings will be sent home on a Monday for the test on the Friday.

N.B. if your child is absent when homework or spellings are given out, it is their responsibility to ask me for the task/spellings.

Our PE sessions will be on a **Monday and Thursday** this year, but please make sure that you have kit in school EVERY DAY, just in case we have an impromptu session. Please ensure that you have **full and correct PE kit** (see the online school prospectus for details).

Due to health and safety:

- **Earrings should be removed** before all PE sessions, either before school, or by your child at school.
- **Hair** long enough to **tie up** should be, before any PE session.

Areas of Exploration

Art – Painting / Monet

In Art, we will look at the works of Monet and, through the use of paint and other 2D and 3D media techniques, such as collage and resist work, recreate some of his more famous works, thinking about use of colour, line and the creation of response/emotion.

Science – Light

We will be exploring light sources, how we see through the use of light, shadows, the Sun, reflection and refraction and light and dark. Our science topic will involve not only knowledge acquisition, but science-based skills as well such as fair testing, methodology and conclusions.

R.E. – God and the Gospels.

In Term One we shall be looking at how holiness and love manifest themselves in God and how God is portrayed in the Bible. In Term Two we shall explore how Jesus deals with different situations – according to the Gospels.

P.E. –Dance / Dodgeball / Football / Netball / Circuit Training

PE, for Term One and Two, will involve stamina and fitness focus along with ball skills, strategy building, team work and preparation for inter-school sports competitions. In Dance the children will develop already acquired choreography, improvement and performance skills.

Maths

Each term we will cover a range of topics from the Maths curriculum. For more information please see 'Parent Information Year 6 or Year 5'.

English

Our English writing will be based on two different texts: - Macbeth and The Stone Age Boy. We will be writing a variety of different types of text including poetry, script and newspaper articles. For further information see 'Parent Information Year 6 or Year 5'.

I.C.T.

We will develop our understanding and use of algorithms and the Internet, including covering the safe use of the Internet. We will also use the Internet for research purposes and we will be using design packages to create Christmas cards.

PSHE – Charity / Serving our Community.

We will begin this year undertaking a DT project to organise a Harvest meal for the elderly within our local community. We will, in Term Two, look at charities – international, national and local and examine the work they do and what happens as part of their work.

D.T. – cooking

We will plan, budget for, trial, prepare and serve a selection of foods for a group within the local community.

History / Geography – Topic

Our topic for Term One and Two will be 'The Stone Age' and will involve a combination of both History and Geography objectives.

History will investigate the lifestyles of those living during that period in History, it will also explore Skara Brae, and Stonehenge, Druids and the transition from Stone Age on through time.

Geography will focus on the use of atlases, maps and charts, and will develop mapping skills. We will also explore settlements and the use of natural resources.

French – Clothing and Christmas in France.

In French, we shall recap former basic vocabulary. We will develop sentence structure through the topic of clothing and continue this development and that of cultural understanding through the topic of Christmas in France.

Music – No Place Like

In Music, we will focus on creating musical motifs using our environment and 'No Place Like' by Kerry Andrews as stimulus for our ideas. We will also look at song and voice performance in the run up to our Christmas celebration.