



Time Detectives

Succeeding Together

Happy New Year to you all. Well we're back and what a whirlwind term this is going to be - lots of work and lots of fun to be had by all.

Our Whole School Theme this term is 'Time Detectives' and we shall be focussing a lot of our work on the Ancient Egyptians, a fantastic civilisation with many fascinating things teach us.

We are pleased to still have with us, Mrs Xavier, (we haven't scared her off) as our TA, who joined us last term when Mrs Bracey left. Mrs Xavier does an incredible job supporting the lovely children in our class.

Things to Remember

Our **PE** sessions will be on a **Monday and Thursday** this year, but please make sure that you have kit in school **EVERY DAY**, just in case we have an impromptu session. Please ensure that you have **full and correct PE kit** (see the online school prospectus for details). Due to health and safety:

- **Earrings should be removed** before all PE sessions, either before school, or by your child at school.
- **Hair** long enough to **tie up** should be, before any PE session.

Homework will vary in task from week to week. It will usually be given out on a Monday and be expected, unless otherwise stated, to be completed and **returned by the Friday** (unless your child is absent).

- **Reading** should be undertaken, at home, on a daily basis.
- **Spellings** will be sent home on a Monday for the test on the Friday.

N.B. if your child is absent when homework or spellings are given out, it is their responsibility to ask me for the task/spellings.

Areas of Exploration

Maths

Each term we will cover a range of topics from the Maths curriculum.

For more information please see 'Parent Information Year 6 or Year 5'.

English

Our English writing will be based on the theme of Ancient Egypt.

We will be writing a variety of different types of text including a range of non-fiction formats, script and newspaper articles as well as stories.

For further information see 'Parent Information Year 6 or Year 5'.

Art – Painting / D.T. - Mechanisms

In Art, we will look at the paintings and sculpture of the Ancient Egyptians. We will attempt to create a giant scene similar to those found in the pyramids of the pharaohs.

In D.T. we will design, manufacture and evaluate the performance of an Egyptian style shaduf (watering system).

French – Animals and In the Classroom

In French, we shall recap former basic vocabulary. We will develop sentence structure through the topic of 'Animals' and 'In the Classroom'. The children will be able to converse about their preferences and likes and dislikes.

History / Geography – Topic

Our topic for Term Three and Four will be 'The Ancient Egyptians' and will involve a combination of both History and Geography objectives.

History will investigate the lives of those living during that period in History. It will also explore hierarchy, kingdom and rule as well as the impact of Ancient Egyptians upon society today.

Geography will focus on the use of atlases, maps and charts, to develop our knowledge about Egypt and the River Nile. We will also explore settlements and the use of natural resources.

Music – Joseph / Easter

In Music, we will focus on creating a musical composition based upon an Ancient Egyptian image, which will involve notation/recording, performance, and evaluation and improvement. The children will also think about performance using voice when singing songs from Joseph and his Amazing Technicolour Dreamcoat. We will also look at song and voice performance in the run up to our Easter celebration.

R.E. – Commitment to Allah and Resurrection of Jesus.

In Term Three we shall be looking at how Muslims show commitment to their God, based upon the 5 pillars of Islam.

In Term Four we shall explore - What difference does the resurrection make for Christians? Children will act as detectives to find, using typical Easter practices and stories, why Jesus was resurrected and why it is seen to be a sign of hope.

PSHE – Charity / Meditation and Mindfulness

We will, in Term Three, look at charities – international, national and local and examine the work they do and what happens as part of their work.

In Term Four we will spend time learning meditation and relaxation strategies for the children to implement in their hectic lives.

P.E. –Dance / Rugby

PE, for Term Three and Four, will involve Rugby-based stamina and fitness focus along with ball skills, strategy building, team work and preparation for inter-school sports competitions.

In Dance the children will develop already acquired choreography, improvement and performance skills.

I.C.T.

We will develop our understanding and use of algorithms and the Internet, including covering the safe use of the Internet. We will also use the Internet for research purposes and we will be experiencing virtual reality during a planned session.

Science – Sound

We will be exploring how sound is made and travels, how we hear (including how the ear works), volume and pitch, changes to sound and how our perception of sound alters as we age. Our science topic will involve not only knowledge acquisition, but science-based skills as well such as fair testing, methodology and conclusions.