



Time Detectives

Succeeding Together

Goldfinches in Term 3 and 4 will be joined by Miss Derbyshire. We are very much looking forward to working with her in Goldfinches. She will be teaching groups and the whole class as the term progresses.

In Goldfinches we base a lot of our learning around our topic and encourage children to bring in things from home for our Topic Area. We have a 'show and tell rota' to give children a chance to show what they have been finding out at home about our class topic. This is a great learning opportunity to link home and school learning together.

Our Topic Area in Term 3 is a Fire Station and linking to our PSHE theme of People who Help Us. In Term 4, it will be a Wellbeing Centre.



The Great Fire of London *Term 3* *Homes Back in Time* *Term 4*

These two terms, our focus will be on History as Time Detectives we will be going back in Time to the Great Fire of London and then looking at the rebuilding of London in Homes from the Past and Present.

Areas of Learning

MATHEMATICS

Geometry Identifying and describing the properties of 2D and 3D shapes

Recognising these shapes in everyday objects

Number

Continuing with addition and subtraction leading onto one step and two step problems

Multiplication and Division recognizing arrays counting in groups and recalling multiplication facts

SCIENCE:

Materials- What are different buildings made from and

what are the properties of different building materials?

How do materials react to heat?

Making Bread like Thomas Farriner.

COMPUTING.

Research into the history of the Great Fire of London
Using Scratch Junior we will be investigating early coding.

PE & GAMES

Monday OUTDOOR PE Handball
and mini games

Friday INDOOR PE Team Games

ENGLISH

Fiction- Stories set in The Great Fire of London based on a character from Pudding Lane.

Non Fiction - Information writing about The Great Fire of London using headings, labels and a variety of different sentences.

Samuel Pepys Diary- Writing a diary extract in the past tense.

Poetry Fire Poetry using descriptive phrases

The Great Fire of London.

Geography: Where is London? What is it like today?

History: Finding out about events beyond living memory and adding them to a timeline. How did The Great Fire of London start? What were the buildings in the capital city made of and how have they changed? Who was Samuel Pepys? How has the fire service changed over the years?

Homes Past and Present

Investigating how homes have changed throughout the years from Castles to modern homes.

ART and DESIGN Fire artwork using painting techniques such as colour mixing. Creating The Great Fire of London silhouette landscapes.

DESIGN TECHNOLOGY

Designing and building different houses for our Pudding lane set up

Music Singing in rounds using their voices to create and compose music
Making their own musical instrument

R.E. Term 3

What do Christians believe God is like?

Term 4 Why does Easter matter to Christians?

P.S.H.E- People who help us