



# Time Detectives

Succeeding Together

## Who's who?

Mrs Gilbert is the main class teacher in Robins, and Mrs Taylor is the Teaching Assistant who works for the majority of time in Robins. On Wednesdays Mrs Chudasama teaches in Robins with Mrs Pottinger as the TA (Teaching Assistant).

## What about play?

Play is vital in Reception and Year 1. As well as developing independence pupils learn through a range of activities provided by us (adult initiated) or developed by themselves (child initiated). The Foundation stage (of which reception is the last year) is based around the four important principles of A UNIQUE CHILD, POSITIVE RELATIONSHIPS, ENABLING ENVIRONMENTS and LEARNING AND DEVELOPMENT. All these areas are supported by play - hence why it is so important! In year 1 pupils DO NOT just stop developing in the above areas and that is why we offer our year 1 pupils daily play opportunities as well.

## Two year groups?

As a five class school we have mixed age groups throughout. In Robins we have Reception and Year 1. You will see in these curriculum notes that there are references to the main subject/learning areas.



Welcome to Robins Curriculum Notes for Terms Three and Four! Robins class consists of Reception (Foundation Stage) and Year One pupils. The whole school topic for this term is In the Time Detectives, and we will be exploring back in time - we might even use a time machine! The following page has just a few of the areas we will be learning about in Robins over the next two terms, but it will give you an idea of the fun we will be having!

Please take a look at the long term curriculum plan on the website (year 1) for an overview of how our work fits in with the rest of the school.  
Mrs Gilbert and the Robins Team



# Areas of Exploration

## The Fire of London

We are going to look at this historical event in more detail and investigate why the fire happened. Through this work we will be creating our own house to recreate the city of London in the playground with Goldfinches!

**MAIN AREAS OF LEARNING (RECEPTION):**

**Understanding the World, Expressive Arts and Design**

**MAIN SUBJECTS (YEAR 1):** History, DT, Science, Geography



## The Time Machine

As part of our work in English (Literacy) we will be using a variety of stories to enhance our own writing including The Time Machine and the Magic Key series of books. Mrs Chudasama will be working on fire poetry and diary entries to support our work on the Fire of London

**MAIN AREAS OF LEARNING**

**(RECEPTION):** Literacy, Expressive Arts and Design

**MAIN SUBJECTS (YEAR 1):** English

## PE

As well as having opportunities to work on gross motor skills whilst playing in our outside area Robins undertake two sessions of PE each week on TUESDAY and WEDNESDAY. Sessions will take place inside and outside and will be looking at areas including team games and gymnastics.

**MAIN AREAS OF LEARNING (RECEPTION):** Physical development

**MAIN SUBJECTS (YEAR 1):** PE

## Home and Abroad

The first part of this term we will be exploring London (in different times) finding more out about the capital of our country. In Term Four we will be looking at where chocolate comes from to link in with Fair Trade.

**MAIN AREAS OF LEARNING (RECEPTION):** Knowledge and Understanding of the World

**MAIN SUBJECTS (YEAR 1):** Geography

## Who lived in a house like this-castles

As we progress in our time machine skills we will be looking at going back in time and finding out about castles! This will also link to our English work in Term Four.

**MAIN AREAS OF LEARNING (RECEPTION):** Literacy, Expressive Arts and Design, Communication and Language

**MAIN SUBJECTS (YEAR 1):** English, History

## Learning to programme

We are going to investigate simple programming this term through the use of our school iPads.

**MAIN AREAS OF LEARNING (RECEPTION):** Understanding of the World

**MAIN SUBJECTS (YEAR 1):** Computing

## Time Detectives Day!

To start off our whole school topic in a fun way we will be participating in a whole school day.. Pupils will work with their houses and visit all the teachers throughout the school to work on different activities based on the 1940s, 1950s, 1960s and 1970s!

**MAIN AREAS OF LEARNING (RECEPTION):** Expressive Arts and Design, Understanding the World, Physical Development, Mathematical Development

**MAIN SUBJECTS (YEAR 1):** DT/ART, PE, History, Maths

## God and Salvation

As we head towards Easter we will be exploring as part of our RE what Christians believe God is like and Easter gardens

**MAIN AREAS OF LEARNING (RECEPTION):** Understanding the World

**MAIN SUBJECTS (YEAR 1):** RE