pasted-image.tiff

PE

Our PE sessions will be on Thursday afternoon (with Mr Smith) and Friday afternoon (with Miss Rasberry).

All children will require an outdoor kit of tracksuit bottoms (or similar), fleece/hoodie and trainers, and an indoor kit comprising shorts, PE tops and daps.

It is helpful if your child’s PE kit stays in school during the week and, if it needs washing, returned on Monday mornings.

Homework

Spellings – Children will receive weekly spellings based either on the extensive Y3/Y4 spelling list (see National Curriculum) or on spelling patterns we have been working on during the week. Spellings are differentiated several ways in order for us all to make progress.

Grammar – Children in Skylarks will have weekly grammar work. This will reflect the work we have been doing in class and give the children the opportunity to practise their skills at home.

Maths – Again, this will be weekly and based on our current unit of study.

Reading – There is an expectation in this school that parents/carers listen to children read on a regular basis. We do not mind what children read providing that they do and it is recorded in their reading record/journal.

Topic – There will be occasional topic based tasks to complete at home. We hope that this will add to the enjoyment of our topic-based curriculum and further extend learning and/or understanding.

Welcome to Skylarks

We are the Y3/Y4 class taught by Miss Rasberry and supported by Mrs Chamberlain. Y3 and Y4 share one section of the National Curriculum and this is differentiated and extended to accommodate all individuals within this class.

We continue our busy year with more inter-school sports (cricket and athletics) and another trip to Ramsbury Estates to plant our cowslips on Spring Hill. Of course, there will also be the musical to look forward to in term 6!

Over the final two terms of the 2018-2019 academic year, we will be working hard on concentration, independence and our learning behaviour.

Skylarks’ class teacher values your opinions and ideas as well as your concerns. Please catch her with brief comments in the morning or longer sessions after school. If, for whatever reason, you are not around for drop off or pick up, please contact the school office so that a mutually convenient time can be arranged.

Succeeding Together

Skylarks Curriculum Notes

Summer Terms 5 & 6

2019

Respect

Kindness

Perseverance

Under the Sea



PSHE

Identify our emotions

Learn to identify stress in our lives and discuss how to cope with it

Recognise the importance of sleep

Think about how to build resilience and make the link to persistence

Find out about the five ways to well-being

Geography (human and physical)

Record local rainfall and relate to general rainfall patterns across the country

Look at seasonal changes in daylight and relate to Earth’s orbit

Look at traffic in the village and investigate safe crossing areas

Note locational features of Baydon

Art

Find out about the Spanish architect Antoni Gaudi

View some of his work on-line

Design and make a fish mosaic inspired by Gaudi’s work

Understand the essential steps in mosaic making

Music (Exploring descriptive sound)

Using our knowledge of musical vocabulary explore how we can portray animals in music (changing tempo, pitch, timbre etc) – making links with our science work

Listen to Stravinsky’s ‘Firebird’ and ‘The Gnu’ by Flanders and Swan

Create a musical accompaniment for the animals we have designed (see science)

PE

Cricket with Mr Smith

Gym with Miss Rasberry

English

Biography, adventure stories, recount, diary and descriptive writing

RE (Incarnation)

Look at the different retellings of Jesus’ birth in the Gospels – note the similarities and differences

Design a Christmas card based on John’s account

Explore our own beliefs and what we think most Christians believe

Assemble some questions for a Christian and compare their answers with our own ideas

What does ‘incarnation’ mean and how does it link to the Trinity?

Science (Evolution)

Focusing on adaptation and Darwin’s ideas on evolution; how animals overwinter, the evolution of dinosaurs, how penguins are adapted to their habitat, beak variation in Galapagos finches, horse and whale evolution.

We will then have a go at designing our own species with the necessary adaptations!

Maths

Each term, we will cover a range of topics from the Maths curriculum. Please see ‘Parent Notes’.

ICT (coding)

Using both Scratch junior and Scratch, learn how to code, debug, repeat simple actions and add sound and movement to characters (sprites).

(On-line research to support geography and art)

French

Revise difference between *et* and *est*

Learn days of the week

Learn months of the year

Design and Technology

Experiment with fixed and moving axles

Design a simple vehicle learning how to measure, cut, strengthen and fix chassis components

Learn to use associated equipment safely and correctly

Attach a simple motor

Cook and taste simple seasonal food

Find out about milk and cheese

Areas of Learning