

# Under the Sea

Succeeding Together

Welcome to Terms 5 & 6, the final terms of 2018/19.

What a busy term it is destined to be for us.

So lots of hard work and fun will make this a term to remember.

Our Whole School Theme this term is 'Under the Sea' and we shall be focusing a lot of our work on the magic and wonder that is held in the seas and oceans of the world.

Of course we are now entering Summer and the weather is predicted to be getting warmer!

Please remember to send water bottle, sun-cream and sun hat in, on a daily basis.

PE kits are also needed, in school, EVERY DAY.

## Areas of Exploration

#### Maths

Each term we will cover a range of topics from the Maths curriculum. For more information please see 'Parent Information Year 6 or Year 5'.

### P.E. – Rounders, Cricket and Athletics

P.E. this term will be making the most of our Paddock. The children will be developing their skills, as well as learning new ones, to improve their performance in all sports being covered. They will be learning to work as a team as well as individuals within the team.

There is, of course, the annual Sports Day to prepare for and it would be great for as many of you to attend, as possible.

#### Geography

We will be focusing on the globe this term and be identifying oceans, seas and lands.

We will also, as a link with our science topic, be exploring different land zones as habitats – to include vegetation and climate.

#### **English**

Our English writing will be based on the theme of 'Under the Sea'. We will be writing a variety of different types of text including a range of non-fiction formats, letters and newspaper articles as well as stories. For further information see 'Parent Information Year 6 or Year 5'.

#### I.C.T.

We will be continuing to develop our understanding and use of algorithms and the Internet, maintaining the safe use of the Internet. We will also use the Internet for research purposes and we will be undertaking an ICT session at New College, Swindon, later in the term.

#### Science - Living Things.

Science this term will focus upon the animal aspects of Living Things. This will include: habitats, adaptation and evolution, food chains, life-cycles, animal structure and feeding. Our science topic will involve not only knowledge acquisition, but science-based skills.

#### Art - 3D Art / D.T.

In Art this term we shall be thinking about the massive problem of plastics in the oceans and we shall be developing a 3D mural highlighting this, using plastics from our recycle boxes. We will also be creating other art from clay.

In DT, we shall be designing, making and developing remote controlled sea-buggies.

### French – Animals/In the Classroom

In French, we shall recap former basic vocabulary. We will develop sentence structure through the topic of 'Animals' and 'In the Classroom'. The children will be able to converse about their preferences and likes and dislikes.

#### Music

Music for this term will involve the children participating in the KS2 Musical in Term 6. This is a fantastic opportunity for all children to get actively involved with rehearsing, performing, and understanding tempo, volume, rhythm and many other aspects of music.

#### R.E.

### Islam - Key Question:

Does Akhirah (life after death) help Muslims lead good lives?

In one term we shall be undertaking tasks that help us learn that the concept of Jihad can be interpreted differently leading to different actions and consequences.

### Christianity - Key Question:

How can following god bring freedom and justice? In another term we shall be exploring connections between the story of Moses and the concepts of freedom and salvation. Also we will examine ways in which Christians put their beliefs about freedom, into practice.

### PSHE – Moving On / Meditation and Mindfulness

We will, in Term five, continue to spend time learning meditation and relaxation strategies for the children to implement in their hectic lives.

While in term 6 we will look at the coming year. The children will reflect upon this year, set goals for next year and share these.