



Educating at Home

Dear Parents,

In order for your children to continue their education whilst at home, we are providing the following resources, support, suggested daily activities and relevant links. We understand that this is an unprecedented and demanding time, and we appreciate everything you do at home in order to support and continue your child's education.

What your child is bringing home from school

Your child will bring home a copy of an activity book appropriate for their age-group which covers a small part of each of the National Curriculum subjects. We would ask you to work through this booklet and record the children's work as appropriate in the booklet itself. Booklets should be returned when school re-opens. These booklets do not need to be worked through from the start to the end, instead look at contents and vary which tasks you work with them and when.

Children will also be bringing home an exercise book. This is for weekly tasks set (more information on these later).

When your child is writing, please support your child to write as correctly as possible (e.g. ensuring that children are using capitals letters and relevant punctuation correctly). To help you in this, we are sending home Year group expectations which were originally sent out at the start of the current academic year.

Weekly Tasks

Every week, on Friday, we will issue a Parentmail that will contain information for weekly tasks from each class. These weekly tasks can be done (if required) in their home workbooks. Please look out for this communication.

Daily Activities

In order to help your child and structure your day, we suggest the following activities in the table on the next page.

	Robins & Goldfinches	Skylarks, Kites & Hawks
READING	<p>Children should be read to twice a day (minimum)</p> <p>Children should then read to an adult in an extra session using their school books or any other books you have at home. Your child will be given extra books but please bear in mind that we only have a certain number in school and we would greatly appreciate their return when school resumes!</p> <p>Please refer to the reading leaflet sent home for more information.</p>	<p>KS2 should also be read to – a book which is more difficult than their reading ability, and should read to an adult once a day.</p> <p>Please take time to discuss the book, what happened, word choices, why characters behave in a certain way and what might happen next.</p>
Times Tables	<p>Robins: Count in multiples of 2, 5 and 10. Recall and use all doubles to 10 (e.g. double 2 = 4) and corresponding halves (e.g. half of 8 = 4)</p> <p>Goldfinches: multiplication and division facts for the 2, 5 and 10 multiplication tables (e.g. $2 \times 4 = 8$, 8 divided by 4 = 2)</p> <p>Ways to support this learning include chanting, singing, and writing out timetables as a form of practice.</p> <p>https://www.timestables.co.uk/games/ has some multiplication games that children can access.</p>	<p>By the end of year 4, children should know their 12×12 times tables and be able to say $7 \times 6 = 42$; $6 \times 7 = 42$; as well as 42 divided by 6 = 7 and 42 divided by 7 = 6. Years 5& 6 should be increasingly fluent on these facts.</p> <p>Ways to support this learning include chanting, singing, and writing out timetables as a form of practice.</p> <p>A fantastic website to support this work is: https://www.timestables.co.uk/multiplication-tables-check/</p>
Spellings	<p>Please practise spellings every day - lists will be sent home weekly.</p>	<p>Please practise spellings every day - lists will be sent home weekly.</p>
Vocabulary	<p>In order to improve children's vocabulary, we will send you – via parentmail a weekly list for you to use with your child. You will need to explain to them the meaning of the words or look them up together and then help them use those words in context. For instance, play the game - how many times in a day can your child use the word correctly?</p> <p>Below are the weeks for this first week at home.</p>	<p>useful error swerve glow drag</p> <p>obliterate repulsive naïve inhale eccentric</p>

PE	Keep your child active! In the booklet sent home, children have an opportunity to record core movements that can be done inside (though any time outside would be beneficial for every child).
Booklets (sent home)	As explained at the beginning of the letter, attempt a few activities a day. Please don't let your child whizz through them on the first day! Instead explore them with your child, and if they want to do more, explore online the subject/topic they have just looked at.
Creative Rainforest Project	Next term, our topic is Rainforests. As a longer-term and creative project, we would ask you to work with your child to find out about the Rainforest and produce a piece of work ready to share back in school. This project can be built up over time, looking at different aspects as you go - it could be different animals that live there, how rainforests are used, where they are in the world (and what the countries are like), what the climate is like ... Anything that your child shows interest in then explore it! Projects can be written, have artistic elements, can be musical or whatever you feel your child would enjoy! Upon return to school we will ask for projects to be brought in and we will celebrate these.
Weekly Tasks	Every week we are not at school we will be sending via parentmail activities for pupils to complete. These can be worked into your child's schedule while at home.

Espresso

No, not the coffee! As a school we use this fabulous resource called Espresso from the Discovery company throughout our school which supports learning in all areas of the curriculum. The website has subject areas for EYFS (reception children in Robins), Key Stage One (Year 1 pupils in Robins and Goldfinches) and Key Stage 2 (pupils in Skylarks, Kites and Hawks). Within subjects, there are videos to explain learning and often online activities for children to complete and/or worksheets on the areas. As part of our weekly tasks that will be sent out via parentmail every week, some classes will refer to sections on this website for use.

Go to www.discoveryeducation.co.uk

Login (at the top right) and choose 'Espresso'

User: student31472

Password: Baydon

Useful Websites

There are so many websites/companies that are currently offering support and resources during this time. Authors of well known books are also offering support in different ways, and as a parent you can use the power of social media to discover these (for example the famous children's author Oliver Jeffers is setting up reading one of his books aloud every day, go to his account on Facebook/Instagram for more information).

Some websites have been established for years and we can thoroughly recommend. BBC Bitesize has some great learning videos and activities for children and can be accessed via the link below.

<https://www.bbc.co.uk/bitesize/primary>

<https://www.topmarks.co.uk>

<https://www.scholastic.co.uk>

<https://www.oxfordowl.co.uk>

<https://www.phonicsplay.co.uk>

(user name: march20

password: home)

<https://www.timestables.co.uk>

Teaching children about the Coronavirus

Some children will accept with minimum fuss the current situation, others might display worry or be intrigued. If required, these two websites below might be of use to you.

<https://www.elsa-support.co.uk/wp-content/uploads/2020/03/Story-about-Coronavirus.pdf>

<https://www.bbc.co.uk/newsround>

Support for you

We know that being confined and trying to educate your children might be tricky at times! We also understand that as a school we are a point of contact for advice and support for families. Even though we are not on site and face to face we have set up a dedicated email that will be staffed and checked on a regular basis. If you need us we are here for you.

The email is support@baydon-st-nicholas.wilts.sch.uk

For any regular administrative queries, please continue to use admin@baydon-st-nicholas.wilt-s.sch.uk

Summary

1 booklet enclosed to be completed

1 exercise book enclosed in preparation for weekly tasks

Daily activities as suggested above

Finally

We are looking forward to the day that we can return to school and be together as our school community again. Please look after your families in this time and know that we are thinking of you all.

The Baydon St Nicholas Team