



# Tribal Tales

Roots to grow, wings to fly

**Welcome to Term 1 of our brand new school year! In these notes you will find information relating to Skylarks class and a brief overview of some of the areas of study your child will be covering at school over the next two terms.**

**Each 'big' term (autumn, spring and summer) we have a whole school topic that some activities might link to however some areas stand alone and could be inspired for example by a book, current world events or a place. For terms 1 & 2 our topic is 'Tribal Tales'.**

## Recovery

While we are still pushing ahead with exciting and challenging new learning we are aware that there may be gaps and children will be at different places in their learning on return to school. In order to support all children we have looked at all subjects in all year groups and have identified places of revision and support already which will also adapt as we progress through the new year.

If we are asked to lockdown during the next academic year, we are prepared and ready to switch to home learning and have already thought of ways we can enhance the experience even more!

September will be the first time since March that our school has been together and we are celebrating this through all classes starting with work based around the book 'Here We Are' by Oliver Jeffers, we can't wait to share it with you!



Skylarks' class teacher is Miss Rasberry, their TA is Mrs Chamberlain and Mr Smith will be teaching games and gym to Skylarks. If you would like to speak to Miss Rasberry, please make an appointment with Mrs Waterer to ensure that we can arrange a mutually convenient time and a safe place to talk.

PE is on Thursday and Friday afternoons. Please ensure your child has their PE kit in school (it is a good idea to keep the whole kit in school during the week). Homework will be posted via Class Dojo on Fridays and needs to be submitted by the following Wednesday in order for me to mark it.

There is an expectation in this school that children will be reading at home with an adult, every evening. It is also important that children practise their times tables regularly.

# Areas of Exploration

## Science (rocks)

Compare rocks on basis of appearance and physical properties  
Check hardness and permeability of rocks  
Find out about local rocks and how they are used  
How are fossils formed?  
Who was Mary Anning?  
What is soil and how is it related to rock?

## ICT (digital movies)

Become familiar with *imovies*  
What is the purpose of a trailer?  
Learn how to create a movie trailer; edit, add narration and add music  
Evaluate work

## Art (drawing and printing)

Look at detailed pictures of a Viking longship  
Draw sections of the longship from different angles noticing proportions, shapes and detail  
Design a prow  
Use long ship patterns and shapes to produce a printed, layered piece of artwork

## PSHE/RSE (Think Positive)

Talk about good and bad feelings and how to manage both  
How do they affect mental, physical and emotional health?  
Discuss changes, loss, bereavement, divorce and separation  
Learn some calming techniques  
Think about how our bodies change as we get older  
Identify and cope with uncomfortable emotions  
Develop a positive attitude to learning

## PE (Games and Gym)

Dodgeball – rules, teamwork, throwing/aiming skills, strategy  
Gym – Create sequences of movements, perform learnt skills with increasing competence, show fluency of movement, change speed, level and direction

## History (Anglo-Saxons and Vikings)

Find out about the Anglo-Saxons and the influence they had on the Britons and modern British life  
How do we know what everyday Anglo-Saxon life was like?  
What did the Vikings bring when they invaded?  
Look at evidence of Viking life in Britain

## French (Food, glorious food)

Learn vocabulary for a range of food  
Ask politely for something and respond appropriately  
Describe food  
Express like/dislike of food  
Follow a story and join in repeated parts

## RE (Incarnation)

Think about the usefulness of water  
Find out about Jesus' baptism and some of the associated symbolism  
How are adults and children baptised now?  
How is the Trinity involved?  
Create Trinity artwork  
What do you believe about incarnation?

## Music (Beat and Structure)

Explore and create rhythms, sing and compose music, explore structure and textures, combine ostinato, use staff notation, create descriptive music

## Design and Technology (Food)

Prepare simple vegetarian curries preparing vegetables and discover the basics of curry making  
Make lists, carry out research, conduct surveys and think about how to adapt the recipes to suit the consumers' preferences

## Geography

Locate Anglo Saxon kingdoms on a map of England  
Locate Germany, Denmark, Netherlands, Norway and Sweden on a map of Europe  
Look at English Anglo Saxon settlements  
Locate some Viking strongholds