



# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

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### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If school is closed whilst children are in school, they will be sent home with their school books and some work to complete during the first day.

If school is closed whilst children are at home, school will require a day to upload appropriate learning onto ClassDojo. Children's books can be collected from the main Reception area in school.

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### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, textiles (DT) and magnets (Science) will not be covered remotely as we are conscious that parents may not have the appropriate resources at home, instead alternative areas of study in these subjects that will be of benefit to the children will be set.

## **Remote teaching and study time each day**

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### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same amount of time as if they were in school. The amount of work type is dependent on the age of the children (for example pupils in Foundation in Robins will have more activity suggestions while Year 6 pupils in Hawks will have more written independent tasks).

## **Accessing remote education**

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### **How will my child access any online remote education you are providing?**

Work set by teachers will be posted on ClassDojo for the start of every week. This can be accessed by parents, or if a child also has an account up by the children themselves.

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### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. At times support is dependent on families sharing any difficulties with us, and we urge families to discuss any issues they may be having as soon as possible. We take the following approaches to support those pupils to access remote education:

- We have a small number of laptops in school which we can loan to parents.  
Please phone us for more information.
- If parents do not have online access, we will print appropriate resources for parents.
- If children do not have online access, they can complete their work in their books and drop it off at school on a regular basis.
- Where we are aware of a potential access issue we will sensitively contact families and reach out to provide support

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## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

The teaching approaches we will use include:

- daily live zoom calls to set expectations for the day
- additional zoom calls/live teaching (depending on age group) to teach, read to the children and/or give children the opportunity to share their learning/ask questions – see also below
- weekly timetable setting out daily expectations across the curriculum, including links to lesson recordings
- White Rose maths for daily maths lessons with worksheets for each day
- sequence of learning written by teachers for parents/children to follow including worksheets or links to appropriate websites for support (Home Learning Sheets)
- recorded teaching made by teachers or using Oak National Academy lessons
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

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## **Engagement and feedback**

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### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Whilst we recognise that many of our parents are also working from home, we will provide a full timetable for you and your child/ren to engage with as much as possible. If parents are finding it difficult to engage in the full curriculum, we will provide support and discussion as to which areas of the curriculum might take higher priority.

Attending the daily zoom calls will support children's learning as expectations for the day will be set. Teachers will be online throughout the day to provide appropriate support for parents.

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## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

If your child's class teacher is not teaching in school, they will be available during working hours to comment on your child's work if it is uploaded to ClassDojo – either through portfolios or messages. Similarly, if you or your child have any questions, your child's teacher will be available throughout the day to answer any questions on ClassDojo.

Teachers will also monitor attendance at live zoom meetings.

If we are concerned about how much learning your child is doing, we will contact you via messages or phone to see what we can do to help.

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## **How will you assess my child's work and progress?**

Feedback can take many forms and does not just mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback (whole class and individual)
- Written comments on work posted when appropriate (though work will always be acknowledged)
- We will provide feedback on your children's learning on ClassDojo throughout the working day if the work is uploaded and appropriate. If we are concerned, we will message you via ClassDojo or telephone you.
- Feedback will also be provided during live zoom calls as appropriate.

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## **Additional support for pupils with particular needs**

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### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- **Pupils with special educational needs and disabilities**

Children with an EHCP will be in school.

For children with additional needs, families are supported by their child's teacher who will contact you to discuss progress so far and how your child is getting on with the class work set. The teacher will adapt work according to need. The teacher and parent will already know the child's strengths and weakness e.g. if maths is a strength then learning can continue within age expectation. However, if the child is struggling with e.g. a writing activity the teacher will offer alternative suggestions. A suggested timetable to work alongside the class timetable will also be sent to mirror the routines in class as appropriate.

COVID-19 interventions are still taking place via 1-2-1 or 1-2-2 zoom calls.

- **Reception and year 1**

Remote learning for these year groups operates on a similar style to the rest of the school including live zoom calls, reading to children and appropriate work set across the curriculum.

In both year groups, parents are provided with links to the DfE phonics videos which are set out weekly.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

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### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is well and having to self-isolate as a result of the COVID-19 situation but their class bubble is still open, the class teacher will support home learning during this time by providing you with materials and resources to ensure that your child continues learning in line with the teaching that is currently going on in school. As before, work can be uploaded to ClassDojo and/or brought in when your child returns to school although please be aware that your child's teacher will still be teaching the rest of the class full time.