



Unlocking the Magic

Roots to grow, wings to fly

Welcome to Term 3 and 4! In these notes you will find information relating to Hawks class and a brief overview of some of the areas of study your child will be covering at school over the next two terms.

Each 'big' term (autumn, spring and summer) we have a whole school topic that some activities might link to however some areas stand alone and could be inspired for example by a book, current world events or a place. For terms 3&4 our topic is 'Unlocking the Magic'.

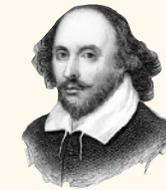
Who's who?

Hawks will consist of Year 6 only this year. For most of the week you will have Mrs Gilbert as your main teacher and on Wednesdays you will have Mrs Knighton. We are lucky enough to have Mr Smith for PE on Wednesdays.

Things to Know

PE kits should be in school all week.

Homework will be given out on Friday each week and would be fabulous to be handed in by the following Thursday.



During Term Four we will be holding our second Shakespeare Week! This year the whole school will be exploring the play *The Tempest*!



Areas of Exploration

Regenerating and designing our local area

Geography will focus on getting to know our local area in detail (including human and physical characteristics) before evaluating what would best benefit Baydon in terms of design.

Becoming a game developer

Through the use of Scratch our work in computing will involve designing a computer game which uses sequence, selection, repetition and variables.

Safety First and Money Matters!

Through PSHE sessions we will firstly exploring how to keep ourselves safe, which includes online. Later, during term four we will be exploring money, including budgeting, borrowing and saving,

Sewing Magic!

Our DT project this term will be based in textiles. Not only will we be exploring skills and techniques to decorate and sew material together we will also be designing and making a wand case - it is the accessory that every wizard needs!



The magic of movies!

Through exploring the magic of film music (including a focus on John Williams), we will create our own soundtracks.

This is France!

In French lessons pupils will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities. They will learn the French names for famous French landmarks and how to describe what people do when they visit Paris. They will also learn key phrases connected to the themes.

Books, Books, Books!



Above are just some of the books we will be exploring as a class through English sessions and beyond! Just magical!

Becoming Champion Mathematicians!

In January we will be starting with exploring decimals, percentages and algebra. We will also be looking at measurement (converting of units and perimeter, area and volume), statistics and ratio this term.

RE

Religious Education lessons will explore two key questions this term, What is the best way for a Muslim to show commitment to God and What difference does the resurrection make for Christians?

Early Islamic Civilisation: The Golden Age of Islam

Through exploring early Islamic achievements in Hawks we hope to expand our knowledge of history of the wider world, and gain a greater understanding of the term 'civilisation'. We will start by exploring early Islamic society and then look at why the civilisation grew so rapidly at the time, explaining how far it spread.

Sculpture

From January we will be exploring sculpture in art, from looking at the work of famous sculptors (such as Sir Eduardo Luigi Paolozzi) to practical activities using a variety of materials.