



# AMAZING AFRICA

Roots to grow, wings to fly

Welcome to the curriculum notes for Goldfinches! Here you will find an overview of work that Goldfinches will be working on throughout terms 5 & 6. Information on when children will need their P.E kits, as well as homework days can be found here. Miss Hayhoe and Mrs Gilbert are incredibly excited to be working in Goldfinches and are looking forward to all the learning that will be taking place.

## Who's who?

Mrs Gilbert will be the class teacher in Goldfinches on Mon-Wed, with Miss Hayhoe on Thursday and Fridays this term. Mrs Fournis and Mrs Sharp are the Teaching Assistants, and Mr Smith will be leading PE sessions.

## Reading

Reading at home continues to be vitally important! Please continue to do the fabulous job of hearing your child read every night at home with the school reading books plus a Baydon Buster book!

## What PE kit does my child need?

PE sessions will be on MONDAYS AND TUESDAYS in Terms 5 & 6. Children need a blue top, and navy blue shorts. Trainers are a must for outside PE.

## Learning at Home

This term your child will be set work for home each week in addition to reading. As part of this we will be sending home words (linked to the sounds being looked at in school) on Mondays and we will have a 'test' on the words the following week.

Respect

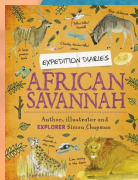
Kindness

Perseverance

# Areas of Exploration

## Science

Lots of exciting things to look at when focussing on animals! With a slant on African animals in particular, Goldfinches are going to look at the question: What are the basic needs of animals, including humans for survival?



## History

This term in history we will be exploring two distinct areas of learning, including investigating the lives of a significant individual (How did Wangari Muta Maathai impact the lives of others? ) and also exploring food with the key question how has food changed over time?



## Geography

Through lessons we are going to focus on several African countries including Kenya, looking at the physical geography, and comparing similarities and differences within our local area.



## English

### Writing

In writing we will have lots of opportunities to create plots, exciting characters and settings in narrative work, which will include using texts as inspiration. We will also be finding ample opportunities to practice our non fiction writing within English and other subjects.

### Reading

In reading each year group will continue with a sound/spelling focus each week, and these will be shared with you plus some spellings to learn at home each week!

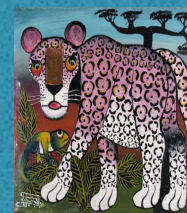


## DT

During the next two terms we will be looking at three distinct areas of learning including Food (where we will be designing a nutritious wrap), textiles work to create a wallet/purse and finally mechanisms where we design a moving animal.

## Art

During the next two term lots of work in art will be focusing on drawing and painting using various media . We will also explore the work of African artist Edward Saidi Tingatinga and look at painting in the style of his work.



## Religious Education

During Term Five the focus will be on Christianity and looking at the concept of Gospel by investigating the question 'what is the good news that Jesus brings?'. In Term Six our focus will be on Judaism and looking at the key question 'How special is the relationship Jews have with God?'

## Maths

Both year groups are following their own work but will look at position and direction, time, and problem solving. Year 1 will investigate weight and volume, while Year 2 will investigate mass, capacity and temperature.

## Computing

We will start by looking at digital writing in Term Five, which will include learning how to format text. In Term Six our focus will be on designing algorithms (instructions) to make an interactive quiz!

## PSHE

In Term Five we will be looking at the theme of growing up, followed by how to stay safe in a variety of situations in Term Six.

## P.E

With Mr Smith Goldfinches will be looking at athletics and striking team games.

## Music

Music this term will consist of instrumental lessons (recorder) and then looking at African all and response singing.

## French

French lessons will be looking at basic phrases related to the weather this term.