

Religious Education Two Year Rolling Plan Term One Term Two Term Three

CH	Term One	Term Two	Term Timee	Term roui	Term Five	Term Six
Robins (F/KS1)	UC CONCEPT: Creation (F1)	UC CONCEPT: Incarnation (F2)	Discovery Theme: Celebrations	UC CONCEPT: Salvation (F3)	Discovery Theme: Stories	Discovery Theme: Shabbat
2017-2018	Key Question: Why is the word 'God' so important to Christians?	Key Question: Why do Christians perform nativity plays at Christmas?	Key Question: How do people celebrate? Religions: Islam, Judaism	Key Question: Why do Christians put a cross in an Easter garden?	Key Question: What can we learn from stories? Religions: Buddhism, Christianity,	Key Question: Is Shabbat important to Jewish children?
					Islam, Hinduism, Sikhism	Religion: Judaism
Robins (F/KS1)	Discovery Theme: Special People Key Question:	UC CONCEPT: Incarnation (1.3) Key Question:	UC CONCEPT: God (1.1) Key Question:	UC CONCEPT: Salvation (F3) Key Question:	Discovery Theme: Special Places Key Question:	Discovery Theme: Rosh Hashanah and Yom Kippur Key Question:
2018-2019	What makes people special? Religions: Christianity, Judaism	Why does Christmas matter to Christians?	What do Christians believe God is like?	Why do Christians put a cross in an Easter garden?	What makes places special? Religions: Christianity, Islam,	Are Rosh Hashanah and Yom Kippur important to Jewish children?
	nengions. emistiamey, suddism				Judaism	Religion: Judaism
Goldfinches (KS1)	UC CONCEPT: Creation (1.2)	UC CONCEPT: Incarnation (F2)	Discovery Theme: Passover	UC CONCEPT: Salvation (1.5)	UC CONCEPT: Gospel (1.4)	Discovery Theme: The Covenant
2017-2018	Key Question: Who made the world?	Key Question: Why do Christians perform nativity plays at Christmas?	Key Question: How important is it for Jewish people to do what God asks them to do?	Key Question: Why does Easter matter to Christians?	Key Question: What is the good news that Jesus brings?	Key Question: How special is the relationship Jews have with God?
			Religion: Judaism			Religion: Judaism
Goldfinches (KS1) 2018-2019	Discovery Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time?	UC CONCEPT: Incarnation (1.3) Key Question: Why does Christmas matter to Christians?	UC CONCEPT: God (1.1) Key Question: What do Christians believe God is like?	UC CONCEPT: Salvation (1.5) Key Question: Why does Easter matter to Christians?	Discovery Theme: Prayer and Belonging Key Question: Does praying at regular intervals every day help a Muslim in his/her everyday life? Religion: Islam	Discovery Theme: Community and Belonging Key Question: Does going to the Mosque give Muslims a sense of belonging? Religion: Islam
Skylarks (Lower KS2)	UC CONCEPT: CREATION/FALL (2a.1)	DISCOVERY THEME: Divali Key Question:	UC CONCEPT: People of God (2a.2)	UC CONCEPT: SALVATION (2a.5)	UC CONCEPT: Kingdom of God (2a.6)	Discovery Theme: Pilgrimage to the River Ganges
2017-2018	Key Question: What do Christians learn from the creation story?	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Key Question: What is it like to follow God?	Key Question: Why do Christians call the day Jesus died 'Good Friday'?	Key Question: When Jesus left what was the impact of Pentecost?	Key Question: Would visiting the River Ganges feel special to a non-Muslim? Religion: Hinduism
Chulombo	LIC CONCERT: INCARNATION	Religion: Hinduism	Discovery Thomas Paliate and	LIC CONCEDT: CALVATION	LIC CONCERT: INCARNATION	Discovery Thomas Bites of
Skylarks (Lower KS2)	UC CONCEPT: INCARNATION (2a.3)	UC CONCEPT: GOSPEL (2a.4) Key Questions:	Discovery Theme: Beliefs and Practices	UC CONCEPT: SALVATION (2a.5)	UC CONCEPT: INCARNATION (2a.3)	Discovery Theme: Rites of passage and good works Key Question:
2018-2019	Key Question: What is Trinity?	What kind of world did Jesus want?	Key Question: How special is the relationship Jews have with God?	Key Question: Why do Christians call the day Jesus died 'Good Friday'?	Key Question: What is Trinity?	What is the best way for a Jew to show commitment to God?
			Religion: Judaism			Religion: Judaism

Term Four

Term Five

Term Six

Kites	UC CONCEPT: CREATION/FALL	UC CONCEPT: INCARNATION	Discovery Theme: Hindu Beliefs	UC CONCEPT: SALVATION	Discovery Theme: Beliefs and	UC CONCEPT: People of God
(Lower/Upper KS2)	(2a.1)	(2b.4)	Kan Onastian	(2a.5)	moral values	(2b.3)
2017 2012	Key Question:	Key Question:	Key Question: How can Brahman be	Key Question:	Key Question:	Key Question:
2017-2018	What do Christians learn from the	Was Jesus the Messiah?	everywhere and everything?	Why do Christians call the day	Do beliefs in Karma, Samsara and	How can following god bring
	creation story?	was sesas the messian.	everywhere and everything.	Jesus died 'Good Friday'?	Moksha help Hindus lead good	freedom and justice?
	,		Religion: Hinduism	,	lives?	·
					Religion: Hinduism	
Kites	UC CONCEPT: GOD (2b.1)	UC CONCEPT: GOSPEL (2a.4)	Discovery Theme: Buddha's	UC CONCEPT: SALVATION	UC CONCEPT: Kingdom of God	Discovery Theme: The 8-fold
(Lower/Upper KS2)	Kay Quartian	Kan Onastiana	teachings	(2b.6)	(2a.6)	path
2040 2040	Key Question: What does it mean if God is holy	Key Questions: What kind of world did Jesus	Key Question:	Key Question:	Key Question:	Key Question:
2018-2019	and loving?	want?	Is it possible for everyone to be	What did Jesus do to save	When Jesus left what was the	What is the best way for a
			happy?	human beings?	impact of Pentecost?	Buddhist to lead a good life?
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			Religion: Buddhism			Religion: Buddhism
Hawks	UC CONCEPT: CREATION (2b.2)	UC CONCEPT: INCARNATION	Discovery Theme: Beliefs and	UC CONCEPT: SALVATION	UC CONCEPT: KINGDOM OF	Discovery Theme: Prayer and
(Upper KS2)		(2b.4)	moral values	(2b.6)	GOD (2b.8)	Worship
	Key Question:	Kan Onastian	Kan Omastian	Kan Onastian	Kan Onastian	Kan Onastian
2017-2018	Creation and Science: conflicting or complementary?	Key Question: Was Jesus the Messiah?	Key Question: Are Sikh stories important	Key Question: What did Jesus do to save	Key Question: What kind of King is Jesus?	Key Question: What is the best way for a Sikh
	or complementary:	was jesus the Messian:	today?	human beings?	What kind of king is Jesus:	to show commitment to God?
			loudy.	naman semga.		to show communities to cou.
			Religion: Sikhism			Religion: Sikhism
Hawks	UC CONCEPT: GOD (2b.1)	UC CONCEPT: GOSPEL (2b.5)	Discovery Theme: Beliefs and	UC CONCEPT: SALVATION	UC CONCEPT: People of God	Discovery Theme: Beliefs and
(Upper KS2)			Practices	(2b.7)	(2b.3)	moral values
	Key Question:	Key Question:				
2018-2019	What does it mean if God is holy	What would Jesus do?	Key Question:	Key Question:	Key Question:	Key Question:
	and loving?		What is the best way for a Muslim to show commitment to	What difference does the resurrection make for	How can following god bring freedom and justice?	Does the Akhirah (life after death) help Muslims lead good
			God?	Christians?	Treedom and justice:	lives?
				Ciristians.		11765.
			Religion: Islam			Religion: Islam