



Spring Newsletter 2022



Welcome to the Spring edition of our Newsletter. The past two terms have been packed full of exciting learning, so please enjoy looking back on our achievements before we head into the summer term.

World Book Day

In early March the whole school buzzed with excitement as we held a whole day celebration of all things books! Each class spent the day exploring book themed projects and activities, which included paired reading (older children reading with younger children) throughout the school.

Shakespeare Week

For the third year running we celebrated Shakespeare Week 2022 by exploring the play 'Twelfth Night'. All classes explored it in ways most appropriate to their age, but the school was alive with drama, art and exploring the text through writing opportunities.

Cooking in Key Stage 2

You might remember that in the previous newsletter we featured a subject focus on Design and Technology. This term Key Stage 2 not only completed work on mechanisms (pop up books), but also food technology. Working on a Mediterranean theme all Key Stage Two classes created and designed ambitious three course meals together, exploring food type, seasonality and finally evaluating through tasting sessions.



ROBINS PUPILS EXPLORED THE BOOK SUPERTATO AS PART OF WORLD BOOK DAY.



DT WORK ON MECHANISMS FINAL PRODUCTS RETOLD SHAKESPEARE'S 'TWELFTH NIGHT'.



YEAR 6 CRAVEN MEMBERS AND HELPERS FOR THE SPORTS ACTIVITIES.



SOMETIMES LEARNING HAPPENS OUTSIDE OF LESSONS. AFTER A WORSHIP ON KINDNESS TOWARDS OUR FRIENDS SKYLARKS CREATED LITTLE NOTES FOR EACH OTHER!



OBSERVATIONAL DRAWINGS OF SPRING FLOWERS IN ROBINS CLASS.

Red Nose Day

Our next group of Year 6 house leaders took on the challenge of Red Nose Day. The Captain and Vice Captains of Craven arranged for a non-uniform day, a 'guess the toys name' game and a day of sports activities for all classes. Well done to all those involved; excellent work!

Tom Scade from The Vineyard

We were delighted to welcome back Mr Tom Scade from The Vineyard to work with children in school. Mr Scade, who is a chef, previously visited the school before the pandemic and it is a joy to welcome him back. During his first session Kites class were able to taste test a range of different flavours - yum!

Subject Focus - Geography

As part of our subject focus series in each newsletter, this time we are looking at Geography.

Why do we teach Geography?

At Baydon we want pupils not only to gain a working location knowledge of the world around us, but to gain a deeper understanding of the natural and human world. We want to support pupils to develop problem solving and investigative skills while encouraging their natural curiosity and fascination of diverse cultures and the world around them. By the time pupils leave Baydon we want to have increased children's interest and understanding about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

What do we cover and when?

Geography is taught to all year groups throughout the school. The aims and objectives from the 2014 National Curriculum have been taken and covered through our four year

rolling long term plan which aims, whenever possible, to derive and relate to other curriculum areas to provide pupils with a more in depth and cohesive view of their areas of learning. Areas covered vary, but the main over-arching concepts of environment, space and place are revisited. We have also identified substantive concepts (or second order concepts) to be revisited throughout the curriculum. They are boundaries, cartography, change, climate, interdependence, movement, physical geography, resources and settlements.

What is sticky knowledge?

As part of our geography teaching this year teachers have identified several pieces of information that we feel would be useful for children to retain from each area looked at. Below you will see the areas being explored by each Key Stage in the summer and an example of some of the sticky knowledge we hope children will recall.

Robins and Goldfinches

Area to be looked at: Place Knowledge

Key Question: A road trip across Africa. Is everywhere like Baydon?

Substantive concepts: boundaries, cartography, climate, physical geography and settlements

Sticky Knowledge Example: I know what a continent is. I know that Kenya is a country in Africa. I know what a capital city is.

Skylarks, Kites and Hawks

Area to be looked at:

Place (Physical Geography) - Mountains

Key Question: Has Kilimanjaro become too much of a tourist destination?

Substantive concepts: boundaries, cartography, movement and physical geography.

Sticky Knowledge Example: There are different types of mountain: fold mountains, fault-block mountains, volcanic mountains and dome mountains.

Ukraine Bake Sale

A group of Year 6 pupils held a bake sale in aid of the Ukrainian Fund. Two hundred and sixty-nine pounds were raised. Thank you to all who donated and supported this cause.

Easter at Baydon

The whole school joined together for the first Easter Service held in the church since 2019 on the last day of Term Four. Despite many of our children not being in the church before they behaved exceptionally well and sang and presented work beautifully.

KS2 Trip to the Ashmolean

Key Stage Two pupils set off for a fascinating visit to the Ashmolean Museum in Oxford near the end of Term Four which supported and expanded their understanding of their work in history, which has been focussing on Ancient Greece. Pupils behaved beautifully and had a really purposeful and interesting day.

FOBS

FOBS have continued to hold events over the past few months that children have loved! From discs, to film nights and uniform sales to

Easter trails during the holiday, they have all continued to raise vital funds for our school. Thank you to everyone involved, you are amazing!

Looking ahead

Next term Robins will be taught by Mrs Chudasama (four days per week), and Mrs Starr (Friday) while Goldfinches will have three days with Mrs Gilbert and two days with Miss Hayhoe. Skylarks, Kites and Hawks staffing arrangements remain unchanged.

Our school theme for the upcoming terms is Amazing Africa. As always, work (when appropriate) will be themed towards this area, but equally some subjects will continue to stand alone.

Finally...

The past two terms have flown by and have been packed full of fantastic learning experiences. Many thanks as always to our staff, parent helpers, FOBS and governors. Without you none of this would be possible.

We look forward to welcoming everyone back for Term Five on the 25th April.

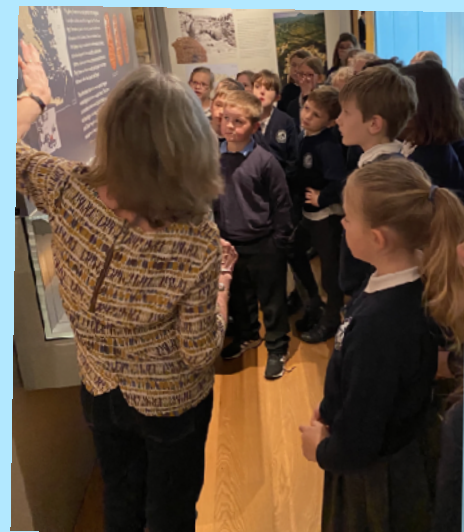
Mrs Gilbert and the team at Baydon.



SUPPORTING EACH OTHER IN READING THROUGHOUT THE SCHOOL WAS A FABULOUS ADDITION TO WORLD BOOK DAY.



COMPUTING IN HAWKS THIS TERM.



KEY STAGE TWO LISTENING TO ONE OF THE LECTURES AT THE ASHMOLEAN MUSEUM .

