



In the Deep Dark Woods

Roots to grow, wings to fly

Welcome to Curriculum notes for Kites! Here you will find an overview of work that Kites will be working on throughout terms 1 & 2. Information on when children will need their P.E kits, clothes for forest school – as well as homework days can be found here. All staff are incredibly excited for the start of the new term and are looking forward to all the learning that will taking place.

Homework

Homework is set on Fridays and due back in by the following Wednesday at the latest. Spellings are set on Fridays with a test the following Friday. Reading should be done everyday.

Who's who?

Kites is a mixed year 4 and 5 class. Mrs Dixon teaches Tuesday to Friday and Mrs Gilbert teaches on Mondays. The teaching assistants are Mr Smith and Mrs Withers.

When is P.E?

P.E will be on Mondays and alternate Fridays but please have kits in school all week as this can change at short notice.

Forest School

We're up first for forest school this year! This will take place on Fridays where half the class go down to the woods. The other half will be doing P.E and this alternates every week so each half gets 3 forest sessions.

Clothes needed for forest school are: long sleeved top, waterproof jacket and trousers, wellies or sturdy walking shoes.

Respect

Kindness

Perseverance

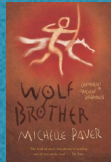
Areas of Exploration

Maths

We will start with place value and then move on to written methods in the four number operations of addition, subtraction, multiplication and division. We will also look at length, area and perimeter.

English

Below are just some of the books we will be exploring as a class or dipping into during guided reading. We will be looking at different writing genres including narratives, reports, diaries, letters, recounts, advertising, persuasive letters and poetry.



Science

This term we are looking at the differences between sedimentary, igneous and metamorphic rocks. In term 2 our topic is animals including humans. This will include learning about nutrition, skeletons and muscles as well as the changes involved in humans as they develop into old age.

History

We'll be looking at how the Stone Age impacted on life in Britain. Kites will learn about how early man survived and why Skara Brae and Stonehenge was important for understanding life at that time.

R.E

The key question we will be thinking about is – What does it mean if God is holy and loving?

Music

Kites will be looking at looping and remixing in term 1 and during term 2 we'll look at blues music genre.

Geography

Our focus in geography will be on answering the question: What makes a forest here and a forest in California different? We'll be going to Westonbirt Arboretum on a trip to help us with this.

Art : Storytelling through drawing

Enquiry Question: How can we create visual narratives inspired by poetry or prose?

Through this area of exploration we will be able to improve our mastery of techniques such as drawing with charcoal and investigate the work of illustrators including Shaun Tan and Laura Carlin. In term two we will be investigating

Pattern and colour which will involve sensory drawing and pattern exploration. Our Enquiry question for this work is How can we work with pattern in a mindful way to create artwork which can be applied to many outcomes?



PSHE

Our topic is TEAM – together everyone achieves more. We'll be looking at what it takes to be part of a team.

P.E

Kites will be looking at the skills involved in group games including football and basketball.

Computing

We will be identifying and exploring how information is shared between digital systems. Kites will also be planning, capturing and editing video to produce a short film.

D.T

Kites will be learning about seasonality and how the climate a food is grown in can alter the way it tastes. We'll make a tart using seasonal ingredients. In term 2 we will be looking at pavilions and designing and making our own ones.

French

Kites will be applying previous skills and knowledge of topic areas such as animals, homes and family to extend their conversational abilities.

