

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|--|---------|
| Total amount carried over from 2021/22 | £8653 |
| Total amount allocated for 2021/22 | £17,108 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £7079 |
| Total amount allocated for 2022/23 | £16,990 |
| Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023. | £ 24069 |

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | 94.4% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 83.3% |

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| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 94.4% (based on pupil confidence in a range of situations survey May 2023) |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | Total fund allocated: | Date Updated: July 2023 | | |
|---|--|-------------------------|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 30% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about, what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

| | | | | |
|--|---|--------------------|--|--|
| All pupils engage with regular physical activity either through use of Playpod or equipment in ‘non-lesson’ times (e.g. morning breaks) | Termly refilling of Playpod to ensure that children have a range of activities | £700 | Children have been able to complete extra minutes of activity to add to their daily total. The amount of activities participated in by children has changed and increased | Children will develop their fitness levels which will benefit their future health. This will also increase their knowledge on the importance of exercise throughout their lifetime. Behaviour will be improved as children will be occupied when using equipment which will improve the wellbeing and happiness of children. |
| | Improved resources at playtime, including. Storage to keep equipment safe and usable/promote child access | £1800 | | |
| To explore the outdoors as a basis for activities and promoting ideas for safe play beyond the classroom door for whole school (termly basis KS2 classes, adhoc sessions in KS1) | Forest School (including staff time And resources) | £1200 | Pupil voice indicates that children enjoy and value opportunity for physical exercise in the forest/ Photos | Next steps: To investigate to feasibility of adding structures to the KS2 playground to support active play. To increase the type of activities pupils engage in, including the re-introduction of skipping. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 10% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| To enable the new PE Leader to effectively lead, monitor and support PE development | PE Leader to attend any PE Partnership meetings or training required. Management time to co-ordinate resources and monitor the impact of PE | £500 | PE coordinator has been able to attend cluster meetings as needed, and has impacted practice (e.g. in the sourcing of new PE scheme materials to use throughout school) | PE coordinator to continue to attend meetings as needed in order for school to be involved in cluster events as required. |
|---|---|------|---|---|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|----------------------------------|---|--|
| | | | | 25% |
| Intent | Implementation | | Impact | |
| <p><i>Your school focus should be clear</i></p> <p><i>what you want the pupils to know</i></p> <p><i>and be able to do and about</i></p> <p><i>what they need to learn and to consolidate through practice:</i></p> | <p><i>Make sure your actions to achieve are linked to your intentions:</i></p> | <p><i>Funding allocated:</i></p> | <p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p> | <p><i>Sustainability and suggested next steps:</i></p> |
| <p>To support support all staff, but particularly members of the team new to teaching in the planning and development of high quality lessons</p> <p>Support staff, particularly ECT, to improve teaching and learning of PE for all children</p> | <p>Purchasing of planning membership which includes high levels of lesson support for ECT</p> <p>Allow access to sessions taught alongside TA(sports specialist) to provide training and reflection opportunities. - Covering wage for TA of these sessions and release time as needed for teachers</p> | <p>£500</p> <p>£3400</p> | <p>Pupils have access to lessons which are appropriately challenging as well as all teachers feeling supported in planning of lessons.</p> <p>Teachers, especially ECT much more confident in teaching of PS sessions, particular team skill games.</p> | <p>Membership to be renewed if needed in next academic year.</p> <p>Teachers knowledge and skills increased so HLTA works with different teachers following year (inc. new ECT if needed</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 25% |
|--|--|-------------------------------|---|--|
| | | | | |
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |
| To be able to provide a safe and effective area for pupils to experience and practice ball game skills, including netball and tennis. | To provide a safer area for pupils to be taught and practice skills To replace netball post systems in both playgrounds for use in lessons and play | £3000 | Pupils able to participate in sessions without equipment being lost and area unsafe. | To evaluate the range of outside ball sports provided. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|-------------------------------|---|---|
| | | | | 10% |
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |

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|--|--|------|---|--|
| To rejoin the local cluster sports competition programme in order for pupils to be able to experience competitive sport. | Rejoin local cluster sports programme. | £800 | This has been difficult to achieve since transport is not included in the usage of sport funding. This will be re-looked at in the new academic year. | New ways to approach to encourage family participation to be encouraged in new year. |
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| Signed off by | |
| Head Teacher: | Emma Gilbert |
| Subject Leader: | Yvette Wiggelesworth |
| Governor: | Dave Madden |
| Date: | 27th July 2023 |