



Extreme Earth

Roots to grow, wings to fly

Welcome to Term 1 and 2! In these notes you will find information relating to Goldfinches. This year we will continue to develop our love of reading and applying this to all areas of learning.

Each 'big' term (autumn, spring and summer) we have a whole school theme. Some subjects/activities might link to the theme however some areas will stand alone and could be inspired for example by a book, current world events or a place. For terms 1&2 our topic is 'Extreme Earth'

Who's who?

Goldfinches class teacher is Miss Brades. Our teaching assistant is Mrs Sharp. Mr Smith will take our PE lessons this year.

How to Help at Home

Read, read, read! Reading is so vital for your child, which includes hearing stories being read by others and reading their own book related to their phonics every night. Pupils will also be able to regularly visit the school library this year and bring books home to share.

Things to Remember

We ask that reading books and records are sent into school every day. As well as, water bottles.

Suitable clothing for weather conditions is vital, as is naming items of clothing!

Things to Know...

Goldfinches class will have PE on Wednesday afternoon. On Friday afternoon we will be going as the class each week for School in the Forest.

Please ensure each Goldfinch is provided with forest kit every Friday. We are always looking for volunteers to support this wonderful activity so if you are able to come with us every so often (it does not have to be every week) then please do let the school know you are interested.

Areas of Exploration

Maths

Both year 1 and 2 will start this term on place value before we move onto looking at addition and subtraction. We will start our Flash Back Friday (remembering all our wonderful learning so far) in the upcoming weeks.

Science

This term we will be exploring extreme weather. We will investigate season changes, how seasons are different around the world and understanding weather conditions from around the world.

Books, Books, Books!

In English sessions we will continue to develop our love of reading by teaching reading everyday through decoding within phonic sessions. Keep an eye out on Classdojo for the latest phonic information. We will share quality texts in whole class lessons and most of our writing will be based on these books.

For the first twelve weeks of the term we are joining in with a whole school initiative called 'A Faster Read' where a challenging book for the class is chosen for all pupils to read. Each child will have a copy of the text to follow that is read by the teacher. Our first chosen book is The BFG by Roald Dahl.



Geography

Over this term we will be exploring hot and cold Earth by investigating the key question 'What if Meerkats wanted to live in Iceland?'

History

How has moving changed over time? We are going to enjoy exploring this key question this term, with lots of exploring of different types of transport from the past compared to today.

DT

We are learning this term about cooking and nutrition. Goldfinches will experiment with different foods and drinks to understand a balanced diet. Later on we will be exploring structures and mechanisms.

PSHE

Goldfinches will continue to develop their understanding of belonging within families, friendships and communities this term before looking at health and wellbeing in Term 2.

French

Although French is not part of the KS1 national curriculum we will introduce greetings and numbers to prepare them for KS2 – bonjour!

PE

This term we will start with Multi-skill, practicing our catching, throwing and kicking. On to football in the second half of term.

Computing

Goldfinches will explore information and computer systems in the world around us ensuring that all children are aware of their responsibility when using technology before having a go at digital painting!

Art

Exploring the theme of 'spirals', we will investigate the work of artist Molly Haslund before investigating mono printing before Christmas.

RE

We will be exploring The Creation, understanding who made the world from a Christian perspective at the start of term before looking at the concept of incarnation and the key question: 'Why do Christians perform the nativity play at Christmas?'

Music

We will be developing our musical skills and understanding by investigating two areas this term, 'Musical Me' and vocal and body sounds. We will be listening, composing and performing during these lessons but also have extra performance opportunities in the nativity near Christmas.