



# Stargazers

*Roots to grow, wings to fly*

Welcome to the curriculum notes for Goldfinches. Here you will find an overview of work that Goldfinches will be working on throughout terms 3 & 4.

In Goldfinches this term PE will continue to be on a Wednesday afternoon with Mr Smith.

Forest School will continue with Miss Brades after the February half term, hopefully with some warm and drier weather.



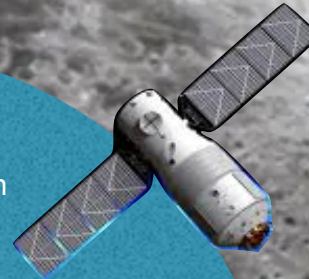
## Reading and Phonics!

Daily phonics will continue for both year 1 and 2, year 1 will continue with level 5 and year 2 level 6.

Reading at home will support phonics development, just as much as you can and when you can. Also, asking questions about the book will support comprehension skills.

All books will be changed once a week; however, children are given ownership over their own learning if they choose to keep a book for another week that will be allowed. Also, children can continue to take Baydon Busters home.

If you would like any phonics resources for home please ask, I will be more than happy to send these home!



## Homework

Handwriting sheets will be set as optional homework for children this term. This will support children's handwriting skills and will link to their weekly phonics.





# Areas of Exploration

## Science

This term we will be learning all about electricity! We will be exploring what is electricity, how does it work and making our very own circuits. Also covering electric safety! This term there will be lots of practical learning and experiments which The Goldfinches love!

## Computing

This term for Computing (ICT) we will be learning about Robot algorithms. We will be creating and debugging programs, and using logical reasoning to make predictions. We will continue to use STEM learning which is DfE approved.

## History

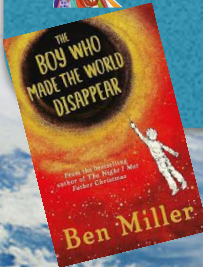
In History, we will be exploring significant Individual/ event beyond living memory: The first moon landing. Our key question: How did Neil Armstrong change the world by landing on the moon?

## Geography

This term in Geography we will be working on answering our key questions- What does the world look like through the window of the International Space Station? We will explore both physical and human geography, locating continents and oceans and using atlases.

## English

In Goldfinches all our writing topics link to books from the five plagues, this allows children to develop their love of reading. Also, to develop vocabulary and skills to support comprehension. This term we will start with The Crows Tale, this is a lovely story which highlights the importance of inner beauty. Then moving on to The True Story of The Three Little Pigs and Wanted: The Perfect Pet. Within writing we will also have weekly SPaG to develop these skills to be used in their wonderful writing.



## Maths

Year 1 will be covering two exciting and challenging topics this term! We will be revisiting place value and addition and subtraction to develop our understanding. In year 2 two new topics will be introduced this term, the first being money then multiplication and division! As a whole class we will be continuing with our daily 2 and 5 timetables, as well as our mastering numbers which links to Numberblocks!

## DT

For DT this term, we will be studying mechanisms! By the end of the term, we will have tried and tested a range of wheels and materials to make our own moon buggies!

## PSHE

This term in PSHE Goldfinches we will be learning about safety and bodies changing.

## Religious Education

For RE, we will be learning about Judaism in practical Passover. We will be studying to answer the key question- How important is it for Jewish people to do what God asks them to do?

## Music

We will be studying Dynamics, timbre, tempo and motifs.

## Art

In Art we will be playful making by exploring materials and intention through a playful approach. We will be spending time understanding sculpture and different artists to find inspiration then making!

## P.E

During PE this term we will be learning about gymnastics, this will support team building and multi-skills.