

		AccessArt Disciplines, Skills & Behaviours & Traits covered in the AccessArt Primary Art Curriculum. BAYDON ST NICHOLAS 2023-2024	Architecture	Collage and Assemblage
EYFS		What Can We See?		
		How Can We Explore Colour?		
		How Can We Build Worlds?		
		How Can We Explore Materials & Marks?		x
		How Can We Explore 3D Materials?		
		How Can We Use Our Bodies To Make Art?		
		How Can We Use Our Imaginations?		x
PATHWAYS	Year 1 & 2	Spirals		
		Playful Making		x
		Inspired by Flora & Fauna		x
		Exploring The World Through Monoprint		x
		Expressive Painting		
		Stick Transformation Painting		
	Year 3 & 4	An Exploration of Coal Mining		
		Working With Shape and Colour		x
		Making Animated Drawings		x
		The Art of Display		
		Exploring Still Life		x
		Festival Feasts		
	Years 5 & 6	Making Monotypes		x
		Mixed Media Land & City Scapes		
		Architecture: Dream Big or Small?	x	
2D Drawing to 3D Making			x	
Brave Colour			x	
Shadow Puppets			x	

DISCIPLINES

Craft	Digital Media	Drawing	Fashion	Graphic Books	Graphic Design	Illustration	Installation Art	Painting
		X						
X		X						X
		X						X
X		X						X
X								X
		X						X
		X						X
		X						
X		X						
		X						
		X						
		X						X
	X	X				X	X	
		X					X	
X		X						X
		X					X	X
		X						X
		X						X
		X			X			
		X					X	
X	X	X						

Performance Art							Photography	Printmaking	Set Design	Sketchbooks	Sculpture	Textiles	Mark Making	Colour
				X									X	X
		X		X		X							X	X
					X									
		X				X							X	X
		X			X								X	
		X				X							X	X
				X									X	X
				X	X								X	
				X									X	X
		X		X									X	
				X									X	
				X									X	
		X		X									X	
		X		X	X								X	X
			X	X									X	X
				X									X	
		X		X	X								X	
		X		X									X	X
				X									X	
X	X			X										X

Making								
Compositi on	Pattern	Light / Dark	Positive / Negative space	Texture & Relief	Shape / Form	Relationsh ip of 2D / 3D	Transform ation / Manipula tion	Scale
x					x			
							x	
					x	x	x	x
x	x			x	x		x	
	x			x	x	x	x	x
	x	x				x	x	
x	x			x			x	
	x				x			x
					x	x	x	x
x				x	x		x	
				x			x	
	x							
					x	x	x	x
		x						
x	x		x		x			
					x		x	
					x	x	x	x
x				x	x			
x		x			x			
					x	x	x	x
		x			x	x	x	x
		x				x	x	x
			x		x	x	x	x

SKILLS								
			Ideas & Intention					Art
Modelling	Structure & Construction	Balance	Working from Observation	Working from Imagination	Exploring Self Expression	Exploring through Play	Working for Purpose	Exploration
			x	x		x		x
			x	x		x		
x	x	x		x	x	x		x
				x		x		x
x	x			x	x	x		x
				x	x	x		x
x	x			x	x	x		x
			x	x	x	x		x
x	x	x	x	x	x	x		x
			x	x		x		x
			x	x	x	x		x
			x	x	x	x		x
x	x	x		x		x		x
			x					x
x	x	x	x			x		x
				x	x	x		x
			x	x	x	x		x
x	x	x		x	x		x	x
x	x	x		x		x	x	x
x	x	x		x	x	x	x	x
	x			x		x	x	x

Communication & Understanding			BEHAVIOURS & TRAITS					
Conceptual Understanding	Reflection	Notetaking / Annotation	Creative Risk Taking	Being Comfortable with Not Knowing	Collaboration	Curiosity with "Other"	Engagement Through Imagination & Experience	Emotional & Visual Literacy
							x	
x			x	x			x	
			x	x			x	
			x	x			x	
			x	x			x	x
			x	x			x	
x	x	x	x	x			x	x
x	x	x	x	x			x	x
x	x	x	x	x	x		x	x
x	x	x	x	x			x	x
x	x	x	x	x			x	x
x	x	x	x	x	x		x	x
x	x	x	x	x			x	x
x	x	x	x	x			x	x
x	x	x	x	x	x		x	x
x	x	x	x	x			x	x
x	x	x	x	x			x	x
x	x	x	x	x			x	x
x	x	x	x	x			x	x
x	x	x	x	x	x		x	x