

Baydon Key Stage 2 Rolling B for Academic Year 2023-2024

Term 1&2		Term 3&4		Term 5&6	
Area of Study	Compare aspects of life in different periods: COMMUNICATION AND TRANSPORT	Significant Individual/event beyond living memory: The first moon landing	Significant Individual and compare aspects of life in different periods: Christopher Columbus		
Key Questions	How has moving and communicating changed over time?	How did landing on the moon change the world?	What did Christopher Columbus discover?		
NATIONAL CURRICULUM Links	<ul style="list-style-type: none">ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.develop an awareness of the past, using common words and phrases relating to the passing of timeunderstand some of the ways in which we find out about the past and identify different ways in which it is representedknow where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periodsDevelop historical vocabulary and practice use	<ul style="list-style-type: none">ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.develop an awareness of the past, using common words and phrases relating to the passing of timeunderstand some of the ways in which we find out about the past and identify different ways in which it is representedknow where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periodsDevelop historical vocabulary and practice use	<ul style="list-style-type: none">ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.develop an awareness of the past, using common words and phrases relating to the passing of timeunderstand some of the ways in which we find out about the past and identify different ways in which it is representedknow where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periodsBegin to compare different periods of history and change looking for similarities and differencesDevelop historical vocabulary and practice use		
Key Concepts	Society	Society	Migration and immigration		
Disciplinary KS1 Knowledge (Skills)	Historical Enquiry – Using Sources and Communicating Ideas Choose and use information from stories, photos, images, artefacts, oral accounts and historical buildings to answer historical enquiries. Communicate ideas about the past in writing, drawing, drama and ICT. Change and continuity Identify similarities and differences between ways of life at different times. Similarities and Differences Make simple observations about different types of people, events, beliefs within a society or time period, identifying simple similarities and differences. Historical Significance Identify and talk about important aspects of a theme, period, society or person.	Historical Enquiry – Using Sources and Communicating Ideas Ask questions and produce answers to a few historical enquiries. Choose and use information from stories, photos, images, artefacts, oral accounts and historical buildings to answer historical enquiries. Communicate ideas about the past in writing, drawing, drama and ICT. Cause and Consequence Recognise why people did things, why events happened and what happened as a result, identifying basic causes & effects. Historical Significance Identify and talk about important aspects of a theme, period, society or person. Historical Interpretations Identify that there are different ways that the past is represented, including written sources, visual sources and artefacts.	Historical Enquiry – Using Sources and Communicating Ideas Ask questions and produce answers to a few historical enquiries. Choose and use information from stories, photos, images, artefacts, oral accounts and historical buildings to answer historical enquiries. Communicate ideas about the past in writing, drawing, drama and ICT. Change and continuity Identify similarities and differences between ways of life at different times. Similarities and Differences Make simple observations about different types of people, events, beliefs within a society or time period, identifying simple similarities and differences. Historical Significance Identify and talk about important aspects of a theme, period, society or person.		
KS1 Sticky Knowledge	Sticky Knowledge: <ul style="list-style-type: none">Horses and carts were used by people too travel and transport goods to other placesGeorge Stepson invented the Rocket and it had a steam engine. The steam engine changed the way people moved goods and travelled.The Wright brothers were the first people to successfully fly in a plane.Modern places are bigger and faster. They are made from metal and have big powerful jet engines. They can carry over a hundred passengers. Dates: 850 CE Viking long ships 1300’s CE Horse and Cart 1783 First hot air balloon flight 1829 CE Stephenson built the steam engine rocket 1903 First Plane fLight 1940 CE Planes were used in WWII	Sticky Knowledge: <ul style="list-style-type: none">Neil Armstrong was launched into space on 16 July 1969.The mission to space was called Apollo 11.The Apollo 11 rocket was called Saturn V (Saturn 5).Buzz Aldrin and Michael Collins were also part of the Apollo 11 mission.Neil Armstrong was born on August 5, 1930 and died in 2012. He was 82. Dates: 1930: Neil Armstrong born. 946: Got his first pilot’s licence. 1962: Became an astronaut. 1966: Had his first space flight. 1969: Apollo 11 mission and first on the moon. 1971: Resigned from NASA. 2005: Neil Armstrong biography published. 2012: Neil Armstrong died.	Sticky Knowledge: <ul style="list-style-type: none">Historians believe that Christopher Columbus was born in Italy. He then lived in PortugalHe left Spain with three ships and sailed west on a voyageHe is considered an explorer.Christopher Columbus was a navigator who directed the ship using maps.He landed in the Bahamas, North America. He called this land the ‘New World’ Explore with the children: Was it a ‘New World’? Explorer comparisons - Neil Armstrong and Christopher Columbus. Dates 1451 CE Christopher Columbus was born (possibly Italy) 1485 CE He arrived in Spain August 1492 He left Spain with three ships and sailed West 12th October 1492 CE He landed in the Bahamas, North America. He called this land the ‘New World’ 1493 Columbus made another voyage to Trinidad, North America 1502 Columbus made another voyage to North America 1506 CE He died in Spain.		